



The Harvey Grammar School Value for Money Statement

Academy trust company number: 8142275

Year ended 31st August 2014

I accept that as accounting officer of The Harvey Grammar School I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

The Trustees and staff of The Harvey Grammar School have always accepted their statutory duty to deliver services to clear standards. The Trustees and the school understand that "Best Value" does not mean that there should be any compromise in quality and that best value should not always focus on price only. The ethos within the school is such that staff and trustees understand they are expected to demonstrate that they are following best value principles in their expenditure of public money.

The Harvey Grammar School currently has several methods of ensuring that efficiency and cost effectiveness is applied within the everyday life of the school. To ensure that consistency within the school is upheld, the following controls are in place:

1. A proactive Pay, Premises, Personnel and Finance Committee which meets termly to review the budget monitoring reports produced by the Finance Office.
2. An Internal Auditor (IA) is employed from Williams Giles Accountants. The IA reviews key financial policies, systems and procedure and reports directly to the Governors three times a year.
3. Resources are procured by the Finance Office and the use of these has been monitored as far as is practical to ensure their economic, efficient and effective use and that the needs of students are fully met.
4. Wellbeing and pastoral care of students has remained paramount and funds are used to ensure the best learning environment for all students. Outside agencies have been used where necessary to improve impact on student learning.



Impact

The impact of the carefully targeted disbursement of the school's budget has been as follows:

- **Improved pupil performance**
Exam results at both GCSE and A Level show a marked improvement over the past three years as indicated by Raiseonline
- **Better working environment**
A rolling programme of improvements and proposed development to the premises and the facilities has been implemented
- **High level of parent satisfaction**
The development of the House system, with its emphasis on effective monitoring of pupils' academic progress and wellbeing, has led to strong links between home and school
- **Stronger links with local primary schools**
The school's CPD budget has been strategically used to provide ongoing support to local primary schools

Signed:


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Name:

Scott Norman

Title:

Academy Trust Accounting Officer

Date:

18 / 12 / 14
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