SMSC - Spiritual, Moral, Social and Cultural

At The Harvey Grammar School, we recognise that the development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve their full potential. As such, the spiritual, moral, social and cultural (SMSC) enrichment of our students is at the heart of the school’s ethos.

**Aims of SMSC**

We aim to provide an education that provides students with:

**Spiritual development** of students shown by their:

- ability to be reflective about their own beliefs, religious or otherwise
- respect for different people’s faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

**Moral development** of students shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- an understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

**Social development** of students shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and social-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

**Cultural development** of pupils shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
• willingness to participate in and respond positively to artistic, sporting and cultural opportunities
• interest in exploring, improving understanding of, and showing respect for, different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Delivery of SMSC

SMSC is embedded throughout all aspects of Harvey life. It is delivered through:

• The everyday teaching and learning in all subjects
• Key curriculum content in subjects such as Religious Studies, Geography, History. English, Modern Foreign Languages.
• Assemblies
• PSHE
• Form time activities
• Enrichment programme
• Charitable activities
• Enterprise Activities
• Clubs and Societies
• Leadership opportunities

House Assemblies at The Harvey Grammar School

At The Harvey there are shared themes across the Houses. These themes reflect the core values and the Habits for Success that The Harvey Grammar School is committed to developing. The themes are designed to link with wider learning, including:

• Religious/Cultural Festivals
• Awareness Days/Events
• Historical Events/Anniversaries
• Awareness Months

The Purpose of Assemblies:

• Reinforce an ethos of excellence
• Promote high standards, expectations and aspirations
• Provide an opportunity to ‘reflect’/collective worship
• Raise moral and ethical questions
• Encourage social awareness
• Develop spiritual, moral, social and cultural (SMSC) enrichment
• Strengthen aesthetic awareness
• Reinforce the core values of the school
• Create a greater sense of community through shared experience
• Offer stimulating, thought-provoking and sometimes humorous issues
• Maintain good communications among staff and students
• Celebrate achievements
All assemblies include an opportunity for ‘reflection’. This is a valuable opportunity for students to:

- be reflective about their own beliefs, religious or otherwise
- develop respect for different people’s faiths, feelings and values
- reflect on and learn from their own experiences and those of others

**Modern British Values at The Harvey Grammar School**

At The Harvey Grammar we promote and support modern British values while at the same time we prepare students to be responsible and active citizens in a multicultural and diverse society. We acknowledge, celebrate and inform students about Britain’s history, culture and heritage in a variety of ways.