



Pupil Premium

Report to Parents September 2019

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in reception to year 11. For Children in Care (CiC) the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium was also been introduced for children whose parents are currently serving in the armed forces. The service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils that need it most.

Objectives for Pupil Premium in this School

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement of these pupils.
2. The funding will be used to narrow the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Guidance Document

The Headteacher and Governing Body have agreed the guidance document for Pupil Premium to outline the use of funds and ensure that it represents value for money.

Accountability

The Headteacher and Lead teacher will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

- We have **131** pupils who are entitled to benefit from additional funding.
- Each pupil receives:
 - Looked After Child (LAC) or a Child in Care (CiC) = £2300.00
 - Free School Meals = £935.00
 - Service Child = £300.00
 - Children Adopted from Care under the adoption and children act 2002 and children who have left care under a Special Guardianship or Residence Order = £2300.00
- There are currently **105** pupils in years 7 to 11 recorded as Ever 6 FSM
- There are currently **20** pupils in years 7 to 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence
- There are currently **4** children in years 7 to 11 who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- There are currently **2** Children in Care (CiC) in years 7 to 11 defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority

Strategy for Using the Funding

The school has looked carefully at the needs of each pupil and we use the following intervention strategies:

- Providing small group work and individual targeted learning for pupils entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to Pupil Premium funding to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to Pupil Premium funding provided through trained Study Centre Staff, Learning Support Managers (LSM) and external tutors
- Access to External Agency support to help pupils make improved progress and to raise their standards of achievement.
- Access to internal early intervention support to ensure pupils are prepared and motivated to learn
- Providing additional enrichment opportunities outside of the classroom to build self-esteem and improve pupil's motivation to learn in our selective environment
- Acquiring effective materials and educational support for pupils entitled to Pupil Premium funding aimed at raising standards, particularly focused on English, Mathematics and Science
- Pupil Premium resources may also be used to target more able pupils entitled to Pupil Premium funding to achieve more than expected levels of progress at the end of key stage 3 and 4
- All our work through the Pupil Premium will be aimed at accelerating progress, moving pupils entitled to Pupil Premium funding to at least age related expectations. This work is focused in English, Mathematics and Science but does not exclude other subject areas

The impact of these strategies is thoroughly evaluated with a detailed breakdown for each individual pupil illustrating where the additional funding has been targeted and the impact this had had on that individual's progress.

A Summary of Evidence from the Evaluation of the Impact of the Funding

- The percentage of children in receipt of funding achieving at least expected progress in English against our challenging targets based on KS2 performance and Midyis testing by the end of key stage 3 was 100%.
- The percentage of children in receipt of funding achieving at least expected progress in Mathematics against our challenging targets based on KS2 performance and Midyis testing by the end of key stage 3 was 100%.
- Current progress data for Key Stage 4 suggests that all pupils in receipt of additional funding are making good progress.
- In 2019, 87% of disadvantaged pupils in our Y11 cohort, achieved a standard pass in both English and Mathematics and the cohort achieved a progress 8 score of -0.21. This represents a small gap with our non-disadvantaged pupils but remains ahead of the National Progress 8 score of -0.25 for boys.
- At A Level there were 4 disadvantaged pupils in our cohort whose average point score expressed as a grade for A level was B-. This does not represent a gap with our whole school average of a B- grade. We have taken the decision to extend the offer of a free school meal to our post 16 disadvantaged cohort despite the lack of pupil premium funding at this level.