

The Harveian



Term 2. 2024-2025

Dear Parents/Carers

Welcome to another edition of the Harveian packed full of articles showcasing the wide variety of activities our boys have been involved in.

The lead up to Christmas is a busy one, especially for our boys in Y11 who have just sat their GCSE mock exams.

I hope then that all will enjoy a well-earned rest over the festive period and feel ready to enjoy the new term when we return in January.

A handwritten signature in blue ink, appearing to read 'S. Norman'.

Mr. S. Norman
Headteacher



The Harvey Grammar School
Est. 1674



Thank you to the students and staff who contributed to this edition. Contributions from students and parents/carers are always welcome.

Dates for the Diary

Term Dates (2024–2025)

Term 3: Monday 6th January 2025 - Friday 14th February 2025

Term 4: Monday 24th February 2025 - Friday 4th April 2025

Term 5: Tuesday 22nd April 2025 – Friday 23rd May 2025

Term 6: Monday 2nd June 2025 - Thursday 17th July 2025

Training Days

- Friday 18th July 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

Events

JANUARY

- **Tuesday 21st January 2025** Year 11 Reports Issued
- **Thursday 23rd January 2025** Year 11 Parents' Evening
- **Monday 27th January 2025** Year 13 Mock Examinations
(ending 31st January)

FEBRUARY

- **Tuesday 4th February 2025** Sixth Form Information Evening
- **Wednesday 5th February 2025** Year 9 Reports Issued
- **Wednesday 12th February 2025** Year 9 Parents' Evening
- **Tuesday 25th February 2025** GCSE Options Evening

Reading at The Harvey



IF YOU ENJOYED READING AN INSPECTOR CALLS

Then try these books

ONE OF US IS LYING
KAREN M. McMANUS
One of Us is Lying follows the gripping story of Bronwyn, Addy, Nate, and Cooper as suspects in the murder of Simon Kelleher. How far would they go to make sure they're kept out of the spotlight?

A GOOD GIRL'S GUIDE TO MURDER
HOLLY JACKSON
The case is closed. Five years ago, schoolgirl Andie Bell was murdered by Sal Singh. The police know he did it. Everyone in town knows he did it.

LIGHTNING STRIKE
When the rich and powerful hold all the cards...Do you accept the way things are? Or do you fight to change them? Eliza is angry. Angry that her family never seems to have enough.

THE FIVE
HALLIE RUBENHOLD
Five devastating human stories and a dark and moving portrait of Victorian London—the untold lives of the women killed by Jack the Ripper.

THE MOUSETRAP
AGATHA CHRISTIE
SUSPECT EVERYONE
Cut off by snowdrifts, the owners of a new guest house encounter terror when one of their first visitors turns out to be a homicidal maniac...

THE LITTLE STRANGER
SARAH WATERS
Hundreds Hall, home to the Ayres family for over two centuries, the Georgian house, once grand and handsome, is now in decline, the clock in its stable yard permanently fixed at twenty to nine.

Accelerated Reader

Term 2

AR Raffle winners:

Ben M.

Jack T.

Rudy L.

Olly C.

Nate J.

Rayan K.

Jonah A.

Jake B.

Well done!

Keep Reading!



WE NEED
YOUR HELP



BOOK DONATION

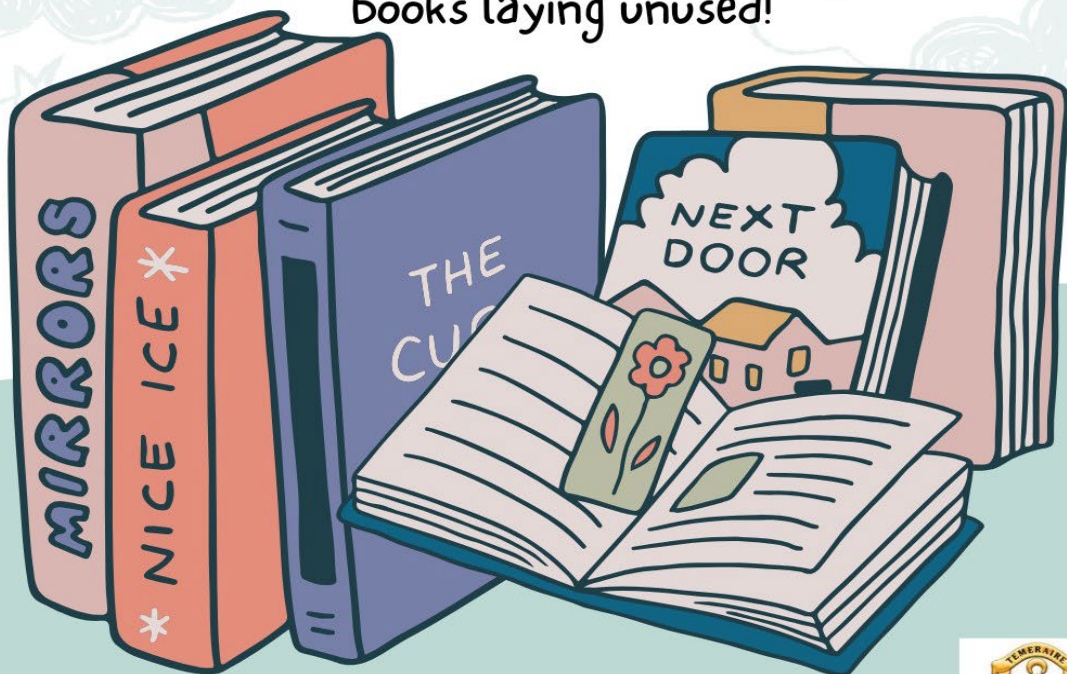
What can be donated?

You can donate any book suitable for the pupils, old or new. Donate books that are in good physical condition.

Help strengthen your library!

Ask around!

Your relatives and neighbours may have books laying unused!



The Harvey Grammar School, Folkestone
Bring them to the library! Thank you!



SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

BIRO (BLACK)	10p
BIRO (GREEN OR PURPLE)	10p
EASY GRIP FINELINER PEN	30p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	30p
30cm RULER	20p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	35p
EXERCISE BOOK (A4 purple)	50p
COURSEWORK FOLDER	15p
40g GLUE STICK	50p
CLEAR PENCILCASE (for exams)	75p
REVISION CARDS (25 cards)	50p
REVISION CARDS (PACK 150)	£2.80



EXAM KIT for just **£1.85**

Clear Pencil Case containing:

- 2 x Black Biro
 - 1 x Pencil
 - 1 x Pencil Sharpener
 - 1 x Rubber
 - 1 x 15cm Ruler
 - 1 x Protractor
 - 1 set of Compasses
- ...which should be everything you need for exams

Spotlight on School Meals

We all know that food plays a significant role in determining our children's health and wellbeing, and can directly affect their day to day performance and concentration levels at school. You may have read in the national press recently about the fed up Headteacher in Southampton who sent a letter to parents apologising for the poor-quality food served in his school canteen by the school's contract caterers. 'How difficult is it to bake a potato?' he asks...

Here at The Harvey Grammar School, we are very proud of our food provision supplied by IFG (Impact Food Services), and would like to recognise this by showcasing what The Harvey Grammar School Diner has to offer your child. Prepared and cooked fresh on site daily, by our passionate catering team led by Pip Whelan; the menu changes daily with fried food served only once a week. Fresh salad or vegetables are served with every meal, unless of course your child decides they would not like these served. Halal, Vegan and Vegetarian options are available.

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

Breakfast available 8am to 8.50am

- ✓ Fresh Danish Pastries & croissants
- ✓ Toast
- ✓ Full English
- ✓ Pancakes
- ✓ Waffles
- ✓ FREE porridge
- ✓ And much more...

Food made to Order

Order a salad, roll or sandwich made to order at break time, ready for collection at lunch.

The number of staff queuing up alongside our pupils is testament to the quality and value of the offering. I think you'll agree from the photos below that Pip and her team are doing a sterling job in both the preparation and serving of school meals at HGS.

"Our aim is to serve more children, good, wholesome food. Everyone is included in our Diner and goes away happy."

Pip Whelan, Chef Manger

(Right) IFG team: Pip, Marie, Leanne, Shani,

Amy, Darina, Jill and Kay

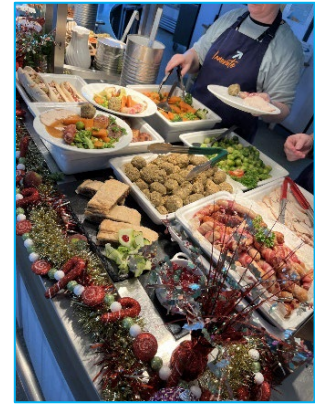


(Left) The desert table





(Left) Blue Dot Meal Deal: Any 4 items for £2.50. Choose from a selection of rolls, pastries, fruit, cake, pizza, jelly, yoghurt and more.



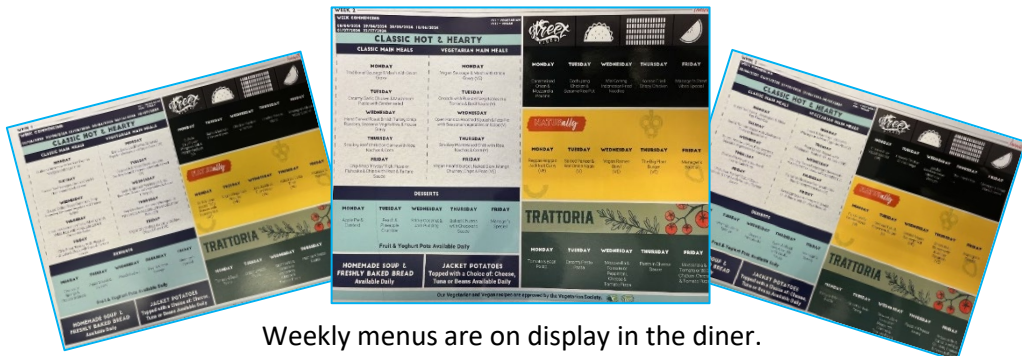
(Right) Christmas Lunch: Served over 2 days to accommodate the whole school.

British Pie Week: Both sweet and savoury options available.

Main Meal & Pudding: £2.50



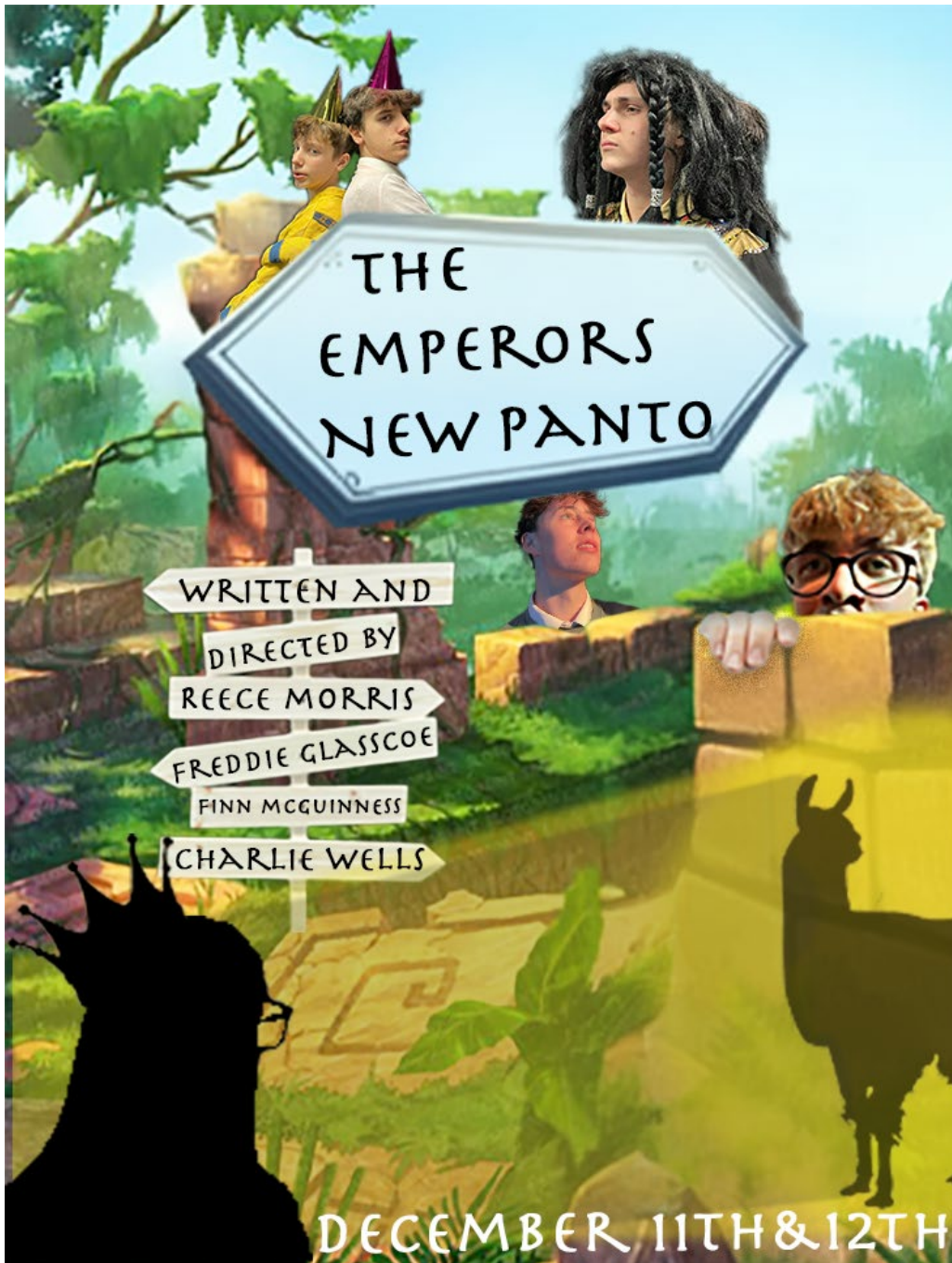
(Left) Curry Thursday; (Centre) Flatbreads, Noodle Pots & Pasta Pots; (Right) Roast dinner served every Wednesday;



Weekly menus are on display in the diner.

Please ask your child to speak to a member of the diner team about food allergens, if applicable.

The Emperor's New Panto



Well, that was eventful. The story, based on emperor's new groove, of a selfish emperor, joining take me out, hosted by the one and only long-lost nephew of Paddy McGuinness, turning in to a llama, being put halfway across the empire, and managing to make it home, and turn back in to a real person, dispute the perils of vengeful parrots and karma chameleons. Even throughout all of that, the best part was Mr Walton's dancing.

From as a message from the writers, thank you so much to everyone that came, and especially those who stayed, through our insanely drawn-out speech. Now for even more speaking from the writers, because we haven't heard enough already.

The Emperor's New Panto Interview

I sat down with the writers of *The Emperor's New Panto*, Freddie G and Reece M, Charlie W. and Finn M (who also played Kuzco, Yzma, Pacha and Finn respectively), to interview them about their wonderful production.

What was the biggest surprise with making the pantomime?

Freddie: how much time and effort takes all of it. From writing, directing, choreographing to costumes and acting.

Charlie: Seeing Mr Walton dance during the teacher's dance. That was a big surprise (*speechless*).

Reece: Definitely the amount of work needed to be done behind the scenes. Doing it in only the previous year, you didn't notice how much work was needed to be done, but doing it all yourself it really makes you realise how much work is really put into these productions.

Finn: Actually, doing it myself, as I never thought I would.

What do you think is the importance of the Harvey panto?

FG: When you think about the Harvey, sometimes you think about sports activities and the panto gives students that are less interested in sports a place to express themselves. It is also a yearly tradition that it is important to keep.

C: It is something different for those that want to do it, and it is lots of fun.

R: It sounds cliché, but it does bring a lot of people together, with your friends being in the audience and enjoying our show, to meeting new people inside and outside of the cast and crew.

FM: I agree with Freddie, I think the Harvey is a sport focused school and it gives students other opportunities to expand into the creative arts.

Who do you think is the next Freddie G., Reece M., Charlie W. and Finn M. in a younger year?

FG: Jude S., Floyd R., Evan B. and Ethan S. They all put a lot of effort into their roles.

C: Evan B. (the parrot) he was very good. Hew E. and Shay F. also were committed to the panto.

R: The people in year 11 due to the lack of students that will go to year 12 next year. The likes of Ahan R and Oakley H and Hue E and Shay F and maybes from Ben P and Ethan. They will definitely do an excellent job for the next two coming years for Panto, and even people in years after that like Isaac T and Nico P and Robin F will do an amazing job.

FM: Oakley H, Ahan R, Nico P and Isaac T. they are all sound fellas.

What was the hardest and easiest part of making the panto?

FG: *He replied with no doubt:* Hardest, the dances, by far. None of us had any dance experience and Reece kept breathing down our necks for the dances to be done on time (*chuckles*). Easiest part was learning my lines!

- C: The hardest part was thinking about the expectations and if everyone would like the jokes. The easiest part, that is a good question, was actually the acting because you make it your own.
- R: Hardest was, surprisingly, the dances. Difficult to choreograph and has ruined the songs for us as we can only think of our terrible dances. Except man I feel like a woman. I like that one. Easiest was the script writing process. When you are on a call with a bunch of your mates, you can actually get a lot of stuff done, except when Finn joins the call.
- FM: Hardest: putting up with Freddie and Reece (*he jokes*). Charlie was just a chilled guy who took heinous inspiration from a comedy script, and towards the end Freddie and Reece were quite stressed. On the other hand, the easiest was writing the script, it was a lot of fun and I got to annoy Freddie and Reece.

What was your favourite performance other than your own?

- FG: Isaac's performance (as Al) was just amazing. He played into his character so well, giving him his own characteristics and improvising, pleasing the crowd and getting them going.
- C: I will have to agree with that, Isaac was very good, he knows what he is doing!
- R: Isaac T and Freddie G did an amazing job. Isaac has so much energy for Panto and can't wait to see him writing. It's really fitting that Freddie can play an egotistical maniac, in my personal opinion it was perfect casting. In all seriousness he has done a brilliant job in not only the performance but also behind the scenes, I feel as if it has built our friendship higher and higher, but now it's over, I don't want to talk to him ever again.
- FM: Isaac was really good and engaging! And I got to draw abs on him.

If Hollywood were to create a movie out of you're the Emperor's Panto script, which star would you like to play your characters?

- FG: It would have to be someone fun and funny. Jim Carrey in his younger days or Martin Lawrence (*he was very enthusiastic about this*)
- C: I am going to say Ryan Reynolds!
- FM: No one can play me like how I can play me.

What was your favourite joke or moment or scene?

- FG: The scene where Kuzco meets Pacha for the first time because it was full of jokes. Also, the Take me out scene with the teachers dance.
- C: The Restaurant Scene, I wrote that scene so it has a special place in my heart.
- R: Teachers dance was impeccable. Finn's entire scene was amazing (take me out scene) but I feel like the ambush joke was the highlight of my writing ability. Hearing a joke that you have been told from your stepdad for what feels like a millennial is brilliant seeing it come to a crowd. He would have loved to see it (not dead, had flu).
- FM: Mr Maull's liquidation joke. It was a defying point in my directing career and a corner stone I wish I could build on. Furthermore, this is a profound exemplar of my comedic ability and I hear a couple of giggles so I am happy about it.

What was your happiest moment with the pantomime?

- FG: Getting the audience involved and the curtain call. It is very nice to see people to show they actually enjoyed the play.
- C: Audience cheering and laughing.
- R: The speech at the end of the last night. My own brother messaged me that morning with previous years of experience in Panto, saying 'don't get too nervous and drag out the speech', hearing Mr Hancox attempting to speed us up was such a fitting end to a brilliant experience we have all had.
- FM: Seeing Freddie leave the price tags in the flowers that were a gift for the teachers. And trying to take them off on stage right after our speeches.

Was there any moment you were worried the crowd wouldn't like and you were surprised that they did?

- H: On scene 5 when we drag an audience member to the stage, I was scared that nobody would volunteer, but the people that came up were really good.
- R: The 'no son' joke at the start of Act 2, where the child asks 'do you know why it's dark at night?' For such an awful joke, I was so happy with the fact it got so many laughs because awful jokes make the Panto a Panto.

If you were forced to play a character other than your own, who would you have wanted to be and why?

- FG: Theme song guy because he introduces the play, gets the audience going and has lots of energy.
- C: I would have liked to be the chef, because they were funny characters.
- R: I feel like the emperor would have been fun as I feel like there is a crossover between him and Yzma, what's better than being a main character, ship it off to your best mate so you don't have to have as many lines.
- FM: I think Kronk! I would have fitted Kronk's character quite well, due to Kronk's high levels of intelligence and handsome looks (*he jokes*).

What Panto story would you do if you were to write another one for the school?

- FG: The play that Goes wrong. When we were discussing what we were going to do that is the play I was thinking about.
- C: I would probably do Aladdin, but all goes wrong!
- R: I'm going to say Macbeth. Macbeth would be a lot of fun as it's more of a well-known story. Shakespeare opens up a lot of good opportunities.
- FM: Pulp (panto) fiction. I just want to be Samuel L. Jackson.

Year 12 & 13 Cinema Visit

On Friday 13th December our French A level students went to the Silver Screen Cinema for a special showing of 'La Haine' with the pupils from Folkestone School for Girls.

A fantastic opportunity to watch the film they study on the big screen.

Merci beaucoup to the staff at the Silver Screen.

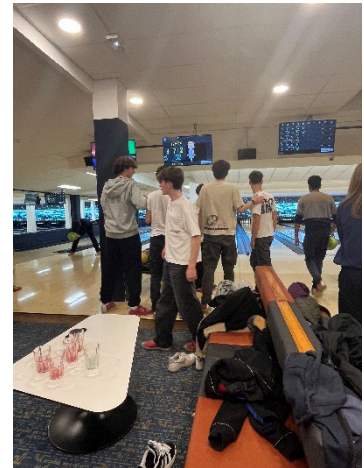


KS4&5 Visit to Lille

On Tuesday a group of KS4 & 5 students spent the day in Lille. It was an early start but very much worth it! We spent time at the famous Christmas market in the centre of the city. The students completed a range of language tasks and of course some shopping. We finished the afternoon with a trip to 'Metro Bowling' for bowling, pizza and ice cream before heading back to Calais.

We hope you enjoy the photographs.

Notre Visite à Lille



“We started our day early at school, all eager to depart for Lille via the Eurotunnel. We got to Lillie at around 11 o’clock, where we then spent 3 hours looking around the Christmas Market, spending our Euros at the shops and stalls while we practiced our French to the workers and some of the public.

In the market most of us bought delicious fresh crepes with different toppings which we ate as we wandered through the old Flemish town of Lille. As we walked around all the stalls, they were decorated to perfection creating a Christmassy spirit. The stalls were full of festive gifts and sweet treats which were irresistible. We couldn't avoid the roasted chestnuts which were a delight.

We rode the 50-meter-tall Ferris wheel in the Grand-Place, where the market used to be before it was moved around the corner, which gave us magnificent views of the market and the city with an amazing bright Christmas tree full of baubles and tinsel.

We were able to explore the French culture of Christmas time in Lille, as we adventured round the city, we also experienced the day to day lives of the French people feeling the magic of Christmas.

Our next stop was Metro Bowl where we had an exciting game of bowling and delicious pizza. Mr Hollier's and Madame Fleutre’s expertise shining through.

Before departing again for home, we arrived at half past eight. The day was definitely one to remember with many thanks to all the staff who organized the trip. Merci beaucoup!

Nathan H & Jasper C”

Christmas Charity Appeal 2024

Thank you, as always, for your generosity to our Christmas Charity Appeal.

Our Junior form groups created hampers and Senior students collected items for the food banks.

This year we have distributed your generous donations to Wells Lodge Nursing Home, St Eanswythe's Church, Christ Church CEP Primary School Food Bank, Holy Trinity Church along with families in our community.

Thank you again for your overwhelming support.

Mrs Wyllie








This term, The Government Communications Headquarters (GCHQ) ran a National (virtual) Language Competition aimed at Year 9s in the United Kingdom. For third year in a row, we had several teams representing The Harvey Grammar School. Students grouped in a team of four, worked together to solve virtual challenges in various languages.

More than 2000 teams across the UK completed a series of challenges via a platform called 'Arena' in order to gain points. For each task, students had to use their code-cracking and solving skills to come up with a pattern or a solution called FLAG which it awarded them with certain number of points.

At the end of the week, the team Caring Fabulous Kiwi scored 8035 points winning the HGS challenge and getting into number 54, being within the 3% teams, in the UK! Well done!



NLC 2024 Leaderboard

Filter by School
The Harvey Grammar School - CT19 5JY

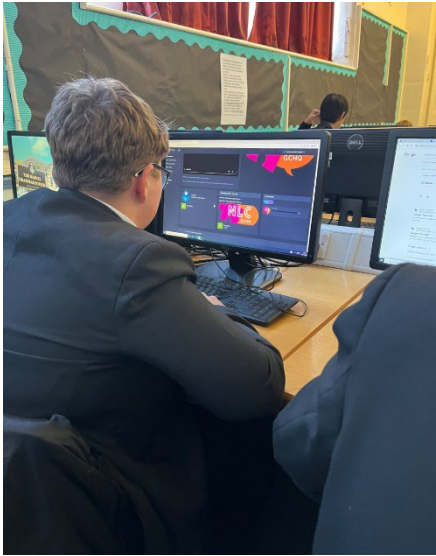
Position	Team Name	Points	Questions Answered	Completion
54	caring fabulous kiwi	8035	133	74.30
125	stormy determined collie	5355	105	58.66
150	fuzzy gentle herrings	4825	101	56.42
213	zany skilled falcon	3805	77	43.02
306	confident gentle lizard	2840	56	31.28
404	green smooth fish	2260	56	31.28
432	charming frantic chinchilla	2110	50	27.93
450	elegant misty panda	1980	46	25.70
451	fuzzy cute kangaroo	1975	50	27.93
475	unique joyous bobcat	1900	43	24.02

Some of our students' and winners' experience.

"I really enjoyed participating in the GCHQ National Language Competition. Our team of four competed against other teams across the country. It was a fun event which challenged our cultural knowledge of various countries. Our team wanted to solve as many challenges as possible in order to gain more points and build a lead over other teams that were ahead. This event helped me learn about different languages and cultures and I am glad I participated, as it also developed my code-cracking and puzzle solving skills".

The GCHQ competition was really fun and interesting. It taught me a lot about different languages from across the world and showed me how to crack new and interesting codes.

The GCHQ challenge was very enjoyable and fun. It really pushed me, especially when we got to the more difficult questions. I would recommend that everyone should give it a go.



GCHQ statement:

“The competition was fierce all week with teams from more than 500 schools across the UK putting their language skills to the test and battling it out for the top spot on our leaderboard. It was a closely fought race right up to the very end with teams pulling out all the stops to crack those codes and solve those language puzzles!”

If you enjoy code-cracking and solving puzzles, why do you not attempt these festive challenges?

Difficulty: Medium

To determine the *code word*...

I spy with my little eye a

CLASSIFIED

Hints

- 1 Maybe one of your PALs can help you with the fourth picture.
- 2 What Code do you follow to Cross the road safely? Which show features a panther?
- 3 Not all of the sequences read forwards.
- 4 The letter in the top left box is E, as that is the only letter in both GHEE and DENIM.
- 5 What sort of insects live in colonies? Was not knowing that the CAUSE of you needing a hint for this puzzle?
- 6 Write out the numbers 1-20, and then write the numbers in the question underneath them. What are the numerical differences?
- 7 The first two words in are 'PERHAPS READING'. Use this to work out which letters represent A, D, E, G, H, I, N, P, R and S. These will help you find out how the MESSAGE is CIPHERED.





Congratulations to all of our Stars of the Term!
Well done for all your effort and achievement.
We hope you will wear your pin badges with pride.



We are in the process of planning some more exciting enrichment opportunities for 2025...

Joyeux Noël! ¡Feliz Navidad!

Mrs Wyllie, Miss Perez-Moreno, Ms Diaz & Ms Fleutre



Forensic Investigation

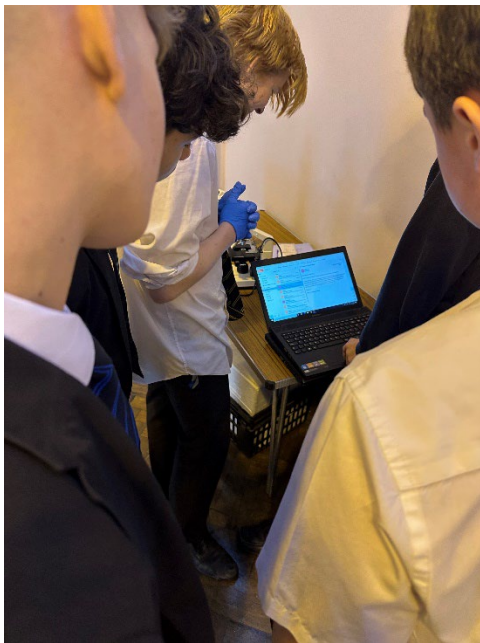
The boys had a great day and lived up to the school's motto of 'Work hard, play hard'.

It was a great activity for the boys. They learnt a range of different investigative methods and inadvertently also had a lesson in online safety and appropriate cleaning products.

The boys were able to take a large volume of information from the start of the day and apply it throughout the investigation. Most groups were able to take each of the loose threads of the case and weave them together; they worked well as a team and were able to disregard previous trains of thought they'd been on based off of new evidence that had come to light.

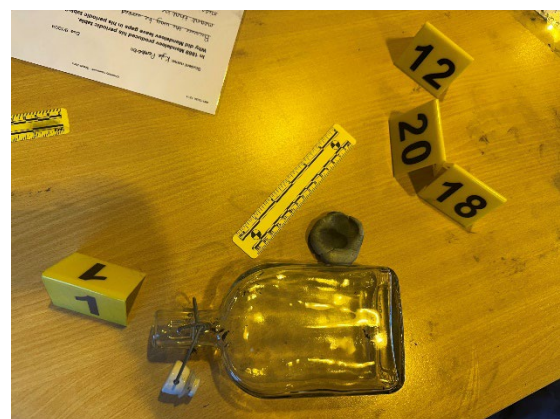
They came close to solving the case, but no team fully managed it. The winning team who were closest and suspected the correct murderer was the team 'Folkestone 99'.





... from 1783 to
1800 Mendeleev produced his periodic table
and Mendeleev gave gaps in his periodic table?
Mendeleev left gaps in his periodic
table because the properties of known
elements predicted other as yet
undiscovered elements in those locations.
As Mendeleev recognized his periodic
table, he recognized that these gaps
could be filled or future scientists
identified new elements

Not as always Amu



What on Earth!

Schools' Challenge Quiz 2024

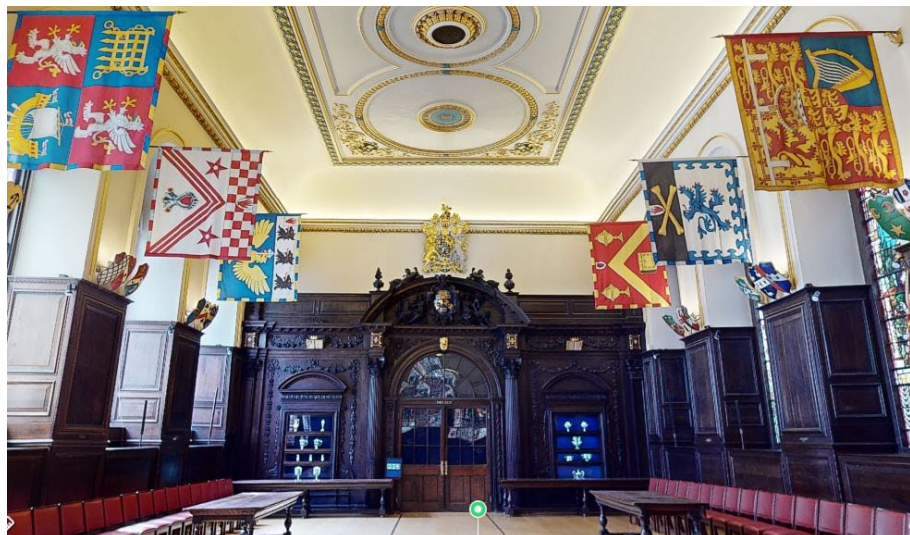


Congratulations to the Harvey's Senior Quiz Team who reached the Grand Final of the What on Earth! Schools' Challenge Quiz 2024. The Final was held at **Stationer's Hall** in London on Friday 29th November.

The National competition is run by the What on Earth! Magazine; a monthly non-fiction magazine for 7-14-year olds, published by **Encyclopaedia Britannica**, voted the Children's Magazine of the Year 2024.



The Team travelled from Folkestone West to Charing Cross, then walked along The Strand and Fleet Street to the impressive venue, close to St Paul's Cathedral.



The Harvey was one of only four teams to win a place at the Grand Final through their performance in the on-line heats against more than 300 other schools; a fantastic achievement in itself. Through a series of general knowledge and fastest-finger quiz rounds they won through to the Grand Final, losing out by just one point (!) to the eventual winners, Wakefield School for Girls.



I was extremely proud of the way in which our boys conducted themselves throughout the competition day. They were excellent company and very accomplished quizzers. The competition organiser kindly wrote to me after the event with the following message:



'...the team did incredibly well, and they should be proud of their performance.'

I particularly noticed this photo in the album and wanted to highlight it and send it on to you. The boys demonstrated extremely good sportsmanship throughout the day, and I am really happy that this was captured on camera. They are a credit to themselves and the school'.

Congratulations to the Team; Dimi, Buster, Max, Justin and their Captain Albert. My thanks to Mr Bridgland for accompanying us on what was a memorable and highly enjoyable day. Let's hope The Harvey enjoys similar success in next year's competition!





Harvey Grammar School and Earlscliffe School, COP 29 Event (Folkestone)

On Friday, November 15th, a group of Year 12 and 13 students from Harvey Grammar and Earlscliffe School participated in a mock COP29 event at the Cornerstone Centre in Folkestone. Students from both schools collaborated to represent 15 countries at the Conference of the Parties (COP). This event allowed them to engage in debates, negotiations, and collaborative decision-making processes focused on climate change, mirroring the discussions and pledges taking place simultaneously at the actual conference in Baku, Azerbaijan.

The delegates had the privilege of hearing an opening address from Tony Vaughan, the MP for Folkestone and Hythe, who is a passionate advocate for environmental issues and climate action. Mr Vaughan's speech set the tone for the conference and asked students to think deeply about the issues facing us with regards to climate change.

Students were tasked with researching their assigned countries' climate records and preparing opening and closing statements, including pledges that featured a 'call to action' for their fellow delegates. The day provided a rich and engaging experience for both staff and students, fostering deep discussions about the pressing issues of climate change and the delicate balance between self-interest and climate commitments.



Folkestone and Hythe MP, Tony Vaughan's addressing students at the mock COP29 event



Chairman Kian P, oversees a pledge made by Harry B and students from Earlscliffe School representing Italy.

Kian P, Year 13, shares his thoughts as the Chairman of the event below:

As the Chairman of the COP29 debate, I had the important responsibility of guiding discussions and facilitating arguments among the participating countries. My role involved setting a positive tone for the debate, ensuring each country had a fair chance to share its views, and creating a respectful environment for dialogue. I carefully selected topics for discussion, posed key questions, and helped mediate different viewpoints to keep the debate moving forward. It was incredibly rewarding to witness the passion and commitment of the delegates, and I was

inspired by the high levels of engagement in addressing global climate challenges.



Delegates representing Kiribati highlighting worrying climate developments affecting islands in the Indian Ocean.

The COP29 debate brought together students from Harvey Grammar School and Earlscliffe for an intellectually stimulating and impactful event. This collaboration provided a platform for young minds to engage in thoughtful discussions and share their perspectives on urgent climate issues. The students demonstrated exceptional knowledge and enthusiasm, making the debate a rich experience for everyone involved. Their interactions highlighted the importance of working together to tackle climate challenges and emphasized the value of academic collaboration in promoting environmental stewardship.

The main arguments during the COP debate focused on several key themes. A central issue was the reduction of greenhouse gas emissions, with discussions centred on national commitments to carbon reduction targets and strategies for achieving them. Participants debated the roles of developed versus developing countries in addressing climate change, considering issues of equity and historical emissions. Adaptation and resilience were also significant topics, with discussions on how to best support vulnerable communities in coping with climate impacts. Additionally, the debate covered the financial mechanisms needed to fund climate action, including contributions to the Green Climate Fund and support for sustainable development. The role of technology transfer and innovation in advancing climate solutions was another crucial aspect. Ultimately, these





Delegates debating key climate issues

discussions aimed to find common ground and forge agreements that can lead to meaningful global action.

The event was a huge success and everyone involved felt that the experience had a positive effect on their understanding on Global diplomacy, politics, relationships with other nations and the wider climate crisis. It was a huge honour to chair the event and something I will remember fondly when I look back at my time at the school.



HGS Winning Flags Go to Antarctica

In November all of Year 7 took part in an Antarctica flag competition. The brief (see right) was to design a flag for Antarctica as it does not have its own. Year 7 learnt about the Antarctic in their Geography lessons and put this research to good use in their flag designs.

UKPN Antarctic Flags Project 2024

ANTARCTICA DAY

Competition
Create a flag to be sent to Antarctica and photographed and represent our school!

TIPS

- 1. Keep it simple**
 - flags that are mostly white can be difficult to see against the snowy backdrop of Antarctica
- 2. Use meaningful symbolism**
 - The flag's images, colours, or patterns should relate to what it symbolises.
- 3. Use 2-3 basic colours**
 - Limit the number of colours on the flag to three, which contrast well and come from the standard colour set.



The competition will match our school up with a flag bearer (usually a researcher or technician) who will take the winning flags with them on their journey to Antarctica. A photo will be taken of the flags in Antarctica and we will receive this, as well as a certificate letting us know where our flags travelled to. Watch this space for an update when the flags have made it to Antarctica!

The top 20 flags (see right) were chosen by the Geography department and then voted on by all staff with the top 3 winging their way to Antarctica.



The winning flags:

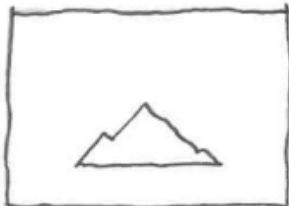
1st place - Dominic B 7R
(flag 16)



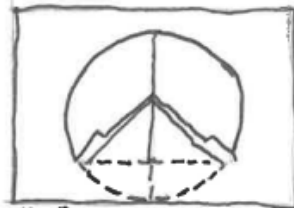
2nd place - Matt B 7E (flag 9)

The rationale:

Design Evolution



1) Mount Erebus (stratovolcano) rises 3,792m above sea level. Located on Ross Island, Antarctica.



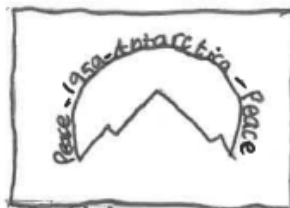
2) Peace symbol as one of the main elements.



3) Ring of yellow depicting the long daylight cycle of Antarctica, and dark blue symbolising 6 months of darkness. The mountain and background are white to represent snow.



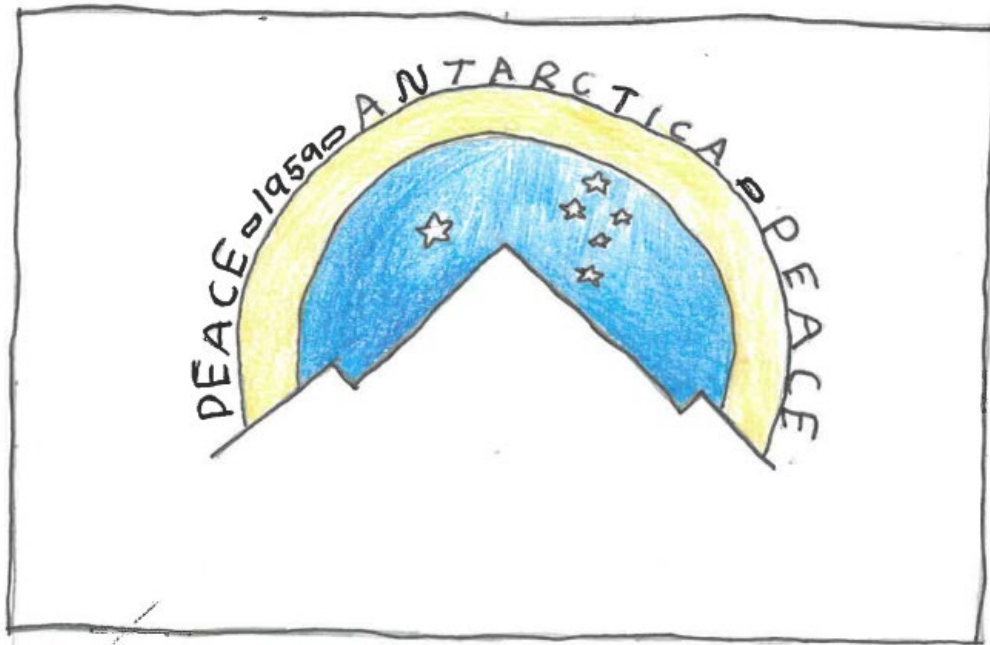
4) 5 stars arranged into the Southern Cross constellation which is visible from Antarctica.



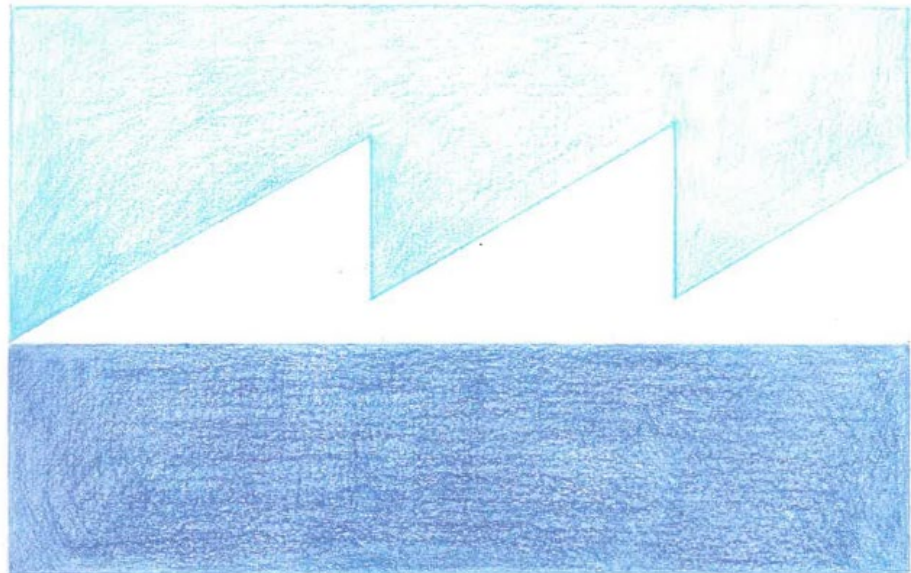
5) Added text to symbolise the impact of the Antarctic Peace Treaty of 1959.

By Mateus
Brzozowski Soria
Age - 12
Date - 22/10/24

The final design:



3rd place - Noah
S 7D (flag 15)



Antarctica

Antarctica is a place of extremes. It is the coldest, highest, driest and windiest continent on Earth.

Antarctica – Context and History

Antarctica is a continent capped by an inland ice sheet up to 4.8km thick, containing approximately 90% of the world's total surface fresh water (and 60% of the world's total fresh water). The ice sheet is so heavy that it has pushed the land below sea level in places. Because of the thickness of the ice sheet, Antarctica has the highest average altitude of all of the continents.

The South Pole is 1235km from the closest coastline and is situated high on the polar plateau (height 2800 m). Here it may be as cold as -75°C , but the world record lowest temperature is from an even more remote Antarctic station, Vostok, which logged -89°C .

Antarctica is a cold desert, with snowfall equivalent to only 150mm of water each year. This snow builds up gradually and ice flows towards the coast as huge glaciers. In many places, these extend out over the sea as massive ice shelves.

Only about 0.4% of the surface of Antarctica is free of snow and ice. The tops of mountain chains stick up through the ice – the highest is Mount Vinson, 4900 m above sea level.

The Southern Ocean is a continuous belt of sea surrounding Antarctica. In winter, over half of the Southern Ocean freezes over. Although this seawater ice is only about one metre thick, it has a significant effect on ocean and atmospheric circulation. Nearly all of the sea-ice melts in summer.

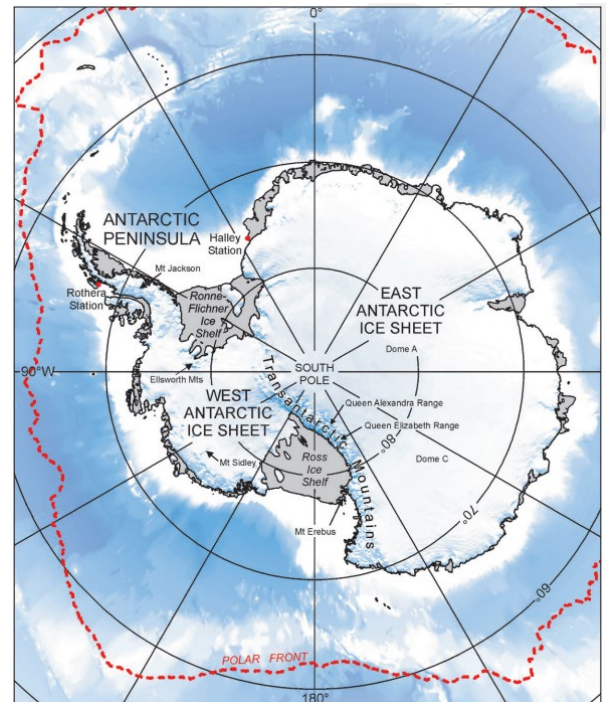
Poles apart – whereas Antarctica is an ice-covered continent surrounded by ocean, the Arctic is an ocean covered by thick sea-ice and surrounded by the northern continents.

Britain has played a major role in the exploration and study of Antarctica. Captain James Cook was the first person to circumnavigate the continent in the 1770s. Later expeditions were searching for commercial opportunities, usually hunting for seals or whales. At the start of the twentieth century, Scott and Shackleton undertook purely scientific expeditions, a tradition which continues to the present.

The early Greeks suggested that there was a southern landmass. However, this remained unknown for several centuries, although Terra Incognita Australis – unknown southern land – appears as an immense but quite fanciful continent on a map published in 1531. Even 100 years ago, only small parts of Antarctica had been mapped, and there were several inaccuracies. Only recently have satellite pictures allowed us to build up a complete map of the continent.

There are no native peoples in Antarctica. Eighteen countries operate year-round scientific research stations on the continent and the surrounding islands and during summer (the UK's winter) as many as 10,000 scientists and support staff work there, but only about 1000 in winter. Tourists also visit Antarctica during the summer to enjoy the spectacular scenery and abundant wildlife – up to around 40,000 visitors each year.

Antarctica is a continent for science. All countries working in Antarctica carry out scientific research in a surprising range of physical and biological sciences – from the vastness of space to the minute scale of micro-organisms. Activities are regulated by the Antarctic Treaty, which has been in force since 1959 and is signed by all countries operating there. The Treaty reserves the continent for peaceful purposes, and all military and industrial activities are banned.



Antarctica Facts

1. Antarctica is the coldest, windiest and most remote continent on Earth
2. There are no native peoples in Antarctica
3. There are no polar bears in Antarctica
4. There are about 5 million penguins in Antarctica
5. Eighteen countries operate year-round scientific research stations
6. During the Antarctic summer as many as 10,000 scientists and support staff work there – but only about 1000 in winter
7. Each year around 40,000 tourists visit the icy continent
8. Antarctica is a continent for science
9. The Antarctic Treaty designates the continent as a ‘natural reserve, devoted to peace and science’
10. Captain Cook was the first person to circumnavigate the continent in the 1770s
11. Scott and Shackleton undertook purely scientific expeditions – a tradition which continues to the present
12. British Antarctic Survey has carried out most of the UK’s Antarctic research for over seventy years
13. The discovery of the spring-time Antarctic ozone hole in 1985 changed the world when the Montreal Protocol ban CFCs and halons in 1987
14. By 1993 most of the ozone over Antarctica had disappeared
15. Scientists expect the ‘hole’ to disappear in about 100 years if the world complies with the Montreal Protocol
16. The scale of Antarctic science is immense – from insects and microbes studied under the microscope – to the continent-sized ice sheet best appreciated from satellite imagery
17. Antarctic science is crucial for understanding how the Earth operates as a global system
18. Antarctica is a significant driver of global climate
19. Antarctic marine and lake sediments reveal the regional pattern that is a key to unravelling global changes.
20. The continent contains unique ice core records that have unprecedented detail about the causes and results of climate change
21. The inland Antarctic ice sheet is up to 4 km thick
22. The Antarctic is the ultimate icy wilderness
23. Only 0.6% of Antarctica is free of ice
24. The ocean surrounding Antarctica provides a virtually impenetrable barrier of sea ice which in winter covers an area around one and half times the area of the continent
25. In global terms 90% of the world’s ice is located in the Antarctic
26. The purity of Antarctic ice is unmatched anywhere else in the world
27. The Antarctic has not always been totally icy
28. When dinosaurs roamed and hibernated through the long polar winter there was enough vegetation to sustain them
29. Whilst the Antarctic landmass is icy-covered and barren, the surrounding ocean is biologically rich
30. Whales seals and sea birds are important parts of the ecosystem

Source: <https://www.bas.ac.uk/science/science-and-society/education/antarctic-factsheet-geographical-statistics/>

Tony Vaughan, Folkestone and Hythe MP, visits the Harvey



On Monday, 25th November, the new MP for Folkestone and Hythe, Tony Vaughan, visited Harvey School for a tour and a Q&A session with Year 12 and 13 History and Politics students. Over 50 students packed the Trafalgar Room to engage with Mr. Vaughan, posing questions on a variety of topics.

The students' inquiries ranged from local issues such as the Otterpool development, sewage discharge polluting Folkestone's

coastline, and a new care home development in Hythe, to broader national and geopolitical concerns. These included relations with America, Russia, and China, trade agreements with the EU, and challenges facing the UK regarding crime and immigration.



Mr Vaughan & Lizzie

Mr Vaughan spent over an hour answering questions and also gave the students some advice about furthering their own interests and potential careers in politics. He also extended an invitation for students to gain work experience or volunteer at his constituency office, a gesture that was well-received and appreciated.

Before meeting the students, Mr Vaughan enjoyed a tour of the school, meeting teaching staff and had time for a quick fuss of the school dog Lizzie, of whom he was most fond.

This visit marked Mr. Vaughan's second engagement with the Harvey in recent weeks. On Friday, 15th November, he delivered the opening address at a Mock COP29 event, involving students from both Earlscliffe Independent School and the Harvey. Mr. Vaughan is also scheduled to return in April as the keynote speaker for the Prizegiving celebration.



Mr Vaughan addressing Y12/13 students.

We extend our gratitude to Mr. Vaughan for taking the time to visit and speak with our students before heading to London to take his seat in Parliament. The discussions on politics, the environment, economics, and geopolitics were incredibly valuable and are sure to inspire our students' interest in politics moving forward.



Mr Chamberlain (Head of Politics) Nov 2024

Mr Chamberlain & Tony Vaughan



FOOTBALL

Term 2 followed in the footsteps of the first term, with competitive football galore for all age groups. In total, we have surpassed well over 100 fixtures since September for the fourth year in a row. We are still the only school locally who has A & B teams playing in District Leagues as well as County Cups, with many performing very well. It's always the goal to be playing games after the Christmas break, which will be the case for most age groups with the League Finals & latter rounds of the cups to come upon our return in January.

Individually, the Golden Boot race is currently being won by RJ S ahead of Jacob D (both in Yr7) with 16 goals. Zach K (7), Tony M (6), last season's winner Freddie F (6), Pratik L & Noah R (4) & Ifaz A (11) are the current leaders for each of the age groups.

U14 Football Teams – Season Report 2024

The U14's have had a very successful season so far reaching the final of the AFPEA league final with 1 game to go and narrowly losing out to Simon Langton in the last 16 of the Kent Cup. Although the team hasn't scored as many goals as they have in previous seasons they have been very tight, defending stoically. Every player has featured heavily in the teams development and should all be proud of the direction they are heading. Goals have been shared around the team from Oscar D's deflected last minute winner against Towers to Skyler A's dramatic free kick. A game for the ages has to be round 4 of the Kent Cup against Brockhill Park. Completed in the near dark and the game going to penalties the Harvey stuck to their task and came out victors. Feel free to read the match report below:



Result- 1-1 (HGS win 4-2 on penalties)

Goal scorer- Oscar D

MOTM-Sam A

Match analysis- A hard fought and cagey game against a tough opponent resulted in a great battle between teams. Through constant pressure HGS took the lead with a well worked set piece. Back and forth the teams went until the last seconds of the game. Unfortunately we couldn't quite hold on and a controversial goal took the game to penalties. Our GK on the day was Sam A (our midfielder) who bravely stepped in due to the lack of available keepers. This didn't phase him as a well executed penalty from Jack L which gave us the lead was followed by a remarkable save from Sam. We put away our other pens which resulted in HGS triumphing and soaring into the next round of the cup.

Well done to all pupils involved over the season and good luck in the final in the new year

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	Towers	5	4	0	1	26	12	+14	12
2	Harvey A	4	4	0	0	10	4	+6	12
3	Homewood	5	2	1	2	10	15	-5	7
4	Brockhill	3	1	1	1	8	8	0	4
5	NKS	5	1	0	4	14	14	0	3
6	Turner	4	0	0	4	7	22	-15	0

U16A & B Football Teams – Season Report 2024

The 2024 season for the U16A football team was one of both challenges and growth. Despite the team's hard work and determination, they finished 5th in their league, securing only one win and suffering three losses (with one game still to play this week). The team's

league campaign saw moments of promise but ultimately lacked the consistency needed to achieve a higher finish, and give them the opportunity to defend their ASSFL title.

In the Kent Cup, the team progressed through the first two rounds, beating Hartsdown Academy and Sandwich Technology, but were knocked out in the last 16 by a strong Canterbury Academy side, suffering a 3-0 defeat. Although the result was disappointing, it served as a valuable learning experience, especially in dealing with the pressure of knockout football. The match also demonstrated the importance of resilience and mental strength, qualities that will be crucial for the future.

It was a similar story for the U16B team, who finished 4th in their league – winning one game and losing three in a tough league with all other schools entering A teams. For both teams, the experiences gained in the league and cup competitions will lay the foundation for future development, particularly as these players progress to the 1st and 2nd XI next year. There is great potential within both squads, and with continued effort, focus, and a commitment to improvement, the future looks bright for these players. The next step is to take the lessons learned this year into next season and build towards greater success both individually and as a team.

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	3	2	0	12	5	+7	11
2	Homewood	5	3	1	1	10	3	+7	10
3	John Wallis	4	3	0	1	9	2	+7	9
4	North	5	2	1	2	7	14	-7	7
5	Harvey A	4	1	0	3	3	7	-4	3
6	Towers	5	0	0	5	0	10	-10	0

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	Marsh	2	2	0	0	8	3	+5	6
2	Turner	2	2	0	0	6	1	+5	6
3	Folkestone	3	2	0	1	13	9	+4	6
4	Harvey B	4	1	0	3	8	15	-7	3
5	Wye	3	0	0	3	5	12	-7	0

U12A

The second part of the season has been great for the Harvey Grammar under 12s.

We've played 4 games, winning 3 of them.

In the county cup we played St Georges away winning 5-1 for a second time in a row goals from RJ S (2) Jacob D, Theo B and Austin S.

The county cup has taken us away both times on this occasion to Broadstairs, second up was to face Dane Court Grammar School where we won, goals were from Jacob D, RJ S, Seb C, Teho B and Joey R.

Next was Norton Knatchbull at home in the league, which was unfortunately a tough loss to take 4-1 but we learn from these games

The last game of the term was at home against Marsh Academy which we won 12-0.

Great season so far boys lets keep this up! *(Report by RJ S)*

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	5	0	0	52	4	+48	15
2	Harvey	5	4	0	1	31	6	+25	12
3	Brockhill	4	3	0	1	11	16	-5	9
4	North	6	2	0	4	7	28	-21	6
5	Homewood	5	1	0	4	12	20	-8	3
6	Turner	5	1	0	4	5	30	-25	3
7	Marsh	2	0	0	2	0	14	-14	0

U12B

This season has been incredible as we have scored 24 goals in 9 games, winning 4 of those games. Standout performance was an away league win at Folkestone Academy (6-0), whilst our cup game at Herne Bay High was the most exciting, having been 3-0 up with 5 minutes to go, but almost losing it!

I would love to congratulate the goal scorers, Ollie H with a hat-trick in our cup match and a brilliant goal against Wye, Jude R scoring a goal that we all had to clap, Ashten W scoring two great goals against Wye and finally Seb C in our last game of Term 1, who has been trying and finally got there. There have of course been other goals but these ones deserved a special mention.

I also have to give my appreciation to every player in the team, I thought they have all given their best. We have played very well all season, seen as for the most part we have been up against A Teams from other schools. Also a massive thank you to our coaches, Mr. Walton and Mr. Ashmore. *(Report by William S)*

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS B	5	4	1	0	26	6	+20	13
2	John Wallis	6	4	1	1	30	14	+16	13
3	Harvey B	6	3	3	0	20	8	+12	12
4	Towers	4	2	1	1	8	6	+2	7
5	Chilmington	6	2	0	4	13	19	-6	6
6	Wye	6	1	0	5	11	19	-8	3
7	Folkestone	5	0	0	5	2	38	-36	0

1stXI

Dover GS (H)

This game finished with a disappointing defeat. After making a promising start to the game, Dover scored against the run of play. From this point on in the game, Harvey struggled to build any momentum and soon enough found themselves 3-0 down. Ifaz A then scored a constellation goal late and the game finished 3-1.

Langley Park (H) – Cup Match

Langley Park scored an early goal after Harvey made a defensive mistake. Harvey then responded well and created chances however failed to convert them. Mid-way through the second half, Langley get a penalty due to a mistimed challenge which is put away by the striker.

Maidstone GS (A)

This game finished in a 6-2 defeat. After Harvey won a penalty early on in the game, goalkeeper (!) Sam G converted from the spot to give the away side the lead. However, Maidstone equalised shortly after and went on to score 5 more goals making the score line 6-1. With 5 minutes to go, Harvey score to make the game 6-2.

Norton Knatchbull (H)

This game finished in another heavy loss for Harvey. However, throughout the game created a few chances and deserved to score. But it wasn't meant to be and Harvey can move onto to focus on the last game of the season.

With one more game remaining, we hope to finish the season on a high with a win. *(Report by Leo S)*

Pos ▲	Association	PI	W	D	L	F	A	Pts	GD
1st	Maidstone GS for Boys	10	8	0	2	37	12	24	+25
2nd	Simon Langton GS for Boys	10	5	2	3	27	18	17	+9
3rd	Dane Court GS	10	5	2	3	23	23	17	0
4th	Oakwood Park GS	8	4	2	2	22	17	14	+5
5th	Harvey GS for Boys	9	4	2	3	23	23	14	0
6th	Norton Knatchbull School	8	4	0	4	21	11	12	+10
7th	Borden GS	9	3	3	3	23	20	12	+3
8th	Sir Joseph Williamson's School	9	2	3	4	11	16	9	-5
9th	Queen Elizabeth's GS	8	2	1	5	15	28	7	-13
10th	Dover GS for Boys	8	1	3	4	12	20	6	-8
11th	Chatham & Clarendon GS	9	1	2	6	7	33	5	-26

FOLLOW US ON X

To keep updated on all things sport at The Harvey, follow us on X. Find details on fixtures, results, trips & everything else @HGSSport.



HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is required.



HGS Sports Kit

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**