

# The Harveian



## Term 2. 2025-2026

Dear Parents/Carers

Welcome to our latest edition of the Harveian. It has been a busy term with our boys involved in activities such as mock exams, overseas trips, sports fixtures, another highly successful panto (report to follow in our next edition), a music showcase, the carol service and a highly anticipated staff versus prefects football game to round off the term.

I hope then that all will enjoy a well-earned rest over the festive period.

Handwritten signature of Mr. S. Norman



The Harvey Grammar School  
Est. 1674



**Mr. S. Norman**  
**Headteacher**

Thank you to the pupils and staff who contributed to this edition. Contributions from pupils and parents/carers are always welcome.

## Dates for the Diary

### Term Dates (2025–2026)

**Term 3:** Monday 5<sup>th</sup> January 2026 – Friday 13<sup>th</sup> February 2026

**Term 4:** Monday 23<sup>rd</sup> February 2026 – Thursday 2<sup>nd</sup> April 2026

**Term 5:** Monday 20<sup>th</sup> April 2026 – Friday 22<sup>nd</sup> May 2026

**Term 6:** Monday 1<sup>st</sup> June 2026 – Thursday 16<sup>th</sup> July 2026

### Training Days

- Friday 17<sup>th</sup> July 2026
- Monday 20<sup>th</sup> July 2026
- Tuesday 21<sup>st</sup> July 2026

## Events

### JANUARY

- |  |  |
|--|--|
| • Tuesday 20 <sup>th</sup> January 2026  | Year 11 Reports Issued   |
| • Thursday 22 <sup>nd</sup> January 2026 | Year 11 Parents' Evening                                       |
| • Monday 26 <sup>th</sup> January 2026   | Year 13 Mock Examinations<br>(ending 30 <sup>th</sup> January) |

### FEBRUARY

- |  |                                |
|--|--------------------------------|
| • Tuesday 3 <sup>rd</sup> February 2026    | Sixth Form Information Evening |
| • Wednesday 4 <sup>th</sup> February 2026  | Year 9 Reports Issued          |
| • Wednesday 11 <sup>th</sup> February 2026 | Year 10 Parents' Evening       |

## SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

### PRICE LIST

BIRO (BLACK)	10p
BIRO (GREEN OR PURPLE)	10p
EASY GRIP FINELINER PEN	30p
PENCIL	5p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	30p
30cm RULER	20p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	40p
EXERCISE BOOK (A4 purple)	50p
COURSEWORK FOLDER	15p
40g GLUE STICK	50p
CLEAR PENCILCASE (for exams)	85p
REVISION CARDS (25 cards)	50p
REVISION CARDS (PACK 100)	£2.10



### EXAM KIT for just £1.90

Clear Pencil Case containing:

- 2 x Black Biro
- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
- 1 x 15cm Ruler
- 1 x Protractor
- 1 set of Compasses

...which should be everything you need for exams

## Spotlight on School Meals

We all know that food plays a significant role in determining our children's health and wellbeing, and can directly affect their day to day performance and concentration levels at school. You may have read in the national press recently about the fed up Headteacher in Southampton who sent a letter to parents apologising for the poor-quality food served in his school canteen by the school's contract caterers. 'How difficult is it to bake a potato?' he asks...

Here at The Harvey Grammar School, we are very proud of our food provision supplied by IFG (Impact Food Services), and would like to recognise this by showcasing what The Harvey Grammar School Diner has to offer your child. Prepared and cooked fresh on site daily, by our passionate catering team led by Pip Whelan; the menu changes daily with fried food served only once a week. Fresh salad or vegetables are served with every meal, unless of course your child decides they would not like these served. Halal, Vegan and Vegetarian options are available.

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

### Breakfast available 8am to 8.50am

- ✓ Fresh Danish Pastries & croissants
- ✓ Toast
- ✓ Full English
- ✓ Pancakes
- ✓ Waffles
- ✓ FREE porridge
- ✓ And much more...

### Food made to Order

Order a salad, roll or sandwich made to order at break time, ready for collection at lunch.

The number of staff queuing up alongside our pupils is testament to the quality and value of the offering. I think you'll agree from the photos below that Pip and her team are doing a sterling job in both the preparation and serving of school meals at HGS.

***"Our aim is to serve more children, good, wholesome food. Everyone is included in our Diner and goes away happy."***

Pip Whelan, Chef Manger

(Right) IFG team: Pip, Marie, Leanne, Shani,

Amy, Darina, Jill and Kay



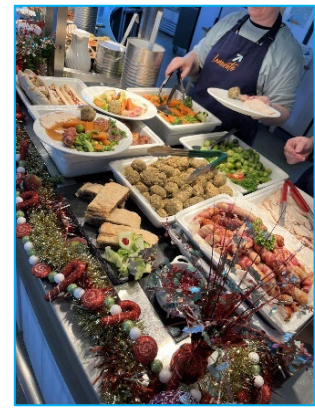
(Left) The desert table







(Left) Blue Dot Meal Deal: Any 4 items for £2.50. Choose from a selection of rolls, pastries, fruit, cake, pizza, jelly, yoghurt and more.



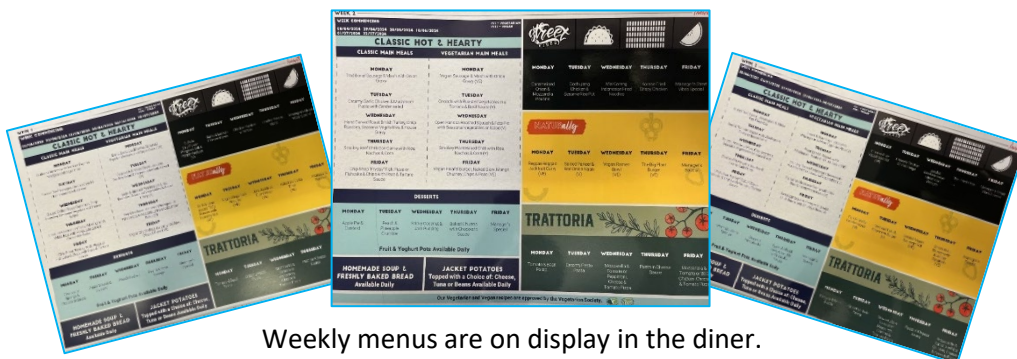
(Right) Christmas Lunch: Served over 2 days to accommodate the whole school.

British Pie Week: Both sweet and savoury options available.

Main Meal & Pudding: £2.60



(Left) Curry Thursday; (Centre) Flatbreads, Noodle Pots & Pasta Pots; (Right) Roast dinner served every Wednesday.



Weekly menus are on display in the diner.

Please ask your child to speak to a member of the diner team about food allergens, if applicable.



## Donate Your Outgrown School Shoes!

As the boys continue to grow, many of them outgrow their school shoes long before they've worn them out. If you have any gently used school shoes at home, that no longer fit but are still in good condition, we'd love to give them a second life!

Please drop off any suitable shoes at the school office.  
Thank you for your generosity!

## Second Hand Uniform



Do you have any unwanted uniform at home? We welcome donations of all, good condition school uniform items for our second-hand uniform stocks. Please bring any items into the Main School Office. Thank you.



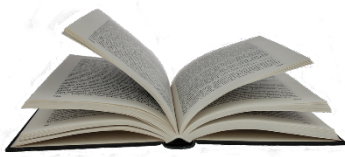
## Christmas Charity Appeal 2025

The Sixth Form launched our annual charity appeal this year with donations to the local food banks.

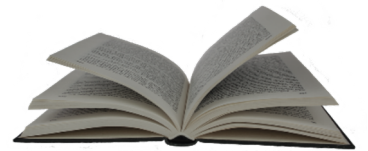
Thank you, as always, for your overwhelming generosity towards our Christmas Charity Appeal. Our Junior Form groups created hampers, and Senior students continued to collect items for the local food banks. This year, we have distributed your generous donations to various beneficiaries across our community.

Your acts of kindness will make a huge difference to so many people in our community.





# LIBRARY UPDATE!



Our new library system has been a great success! Pupils are now using their library cards to borrow books and can access the entire school collection online. They can even write reviews to share their thoughts with others.

The library is now fully organised by genres, and every book has a clear label to help pupils find what they love quickly and easily.

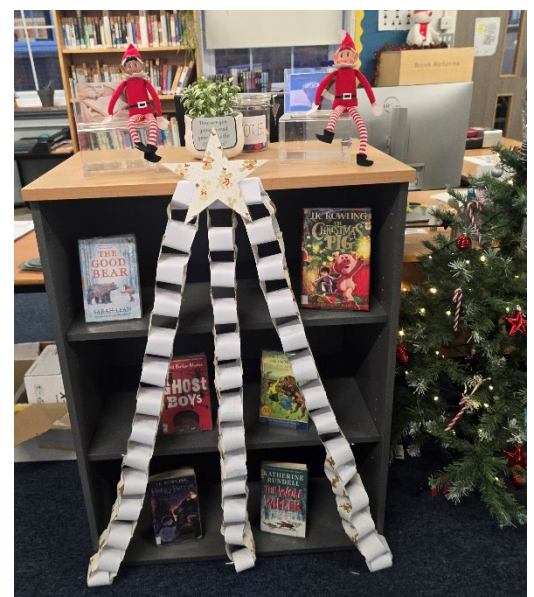
## New Displays



• **Dragons Theme** – This term's dragon-themed display was a huge hit! We ran a fun competition between two popular series: *How to Train Your Dragon* and *Wings of Fire*. After an exciting vote, **Wings of Fire** emerged as the winner!

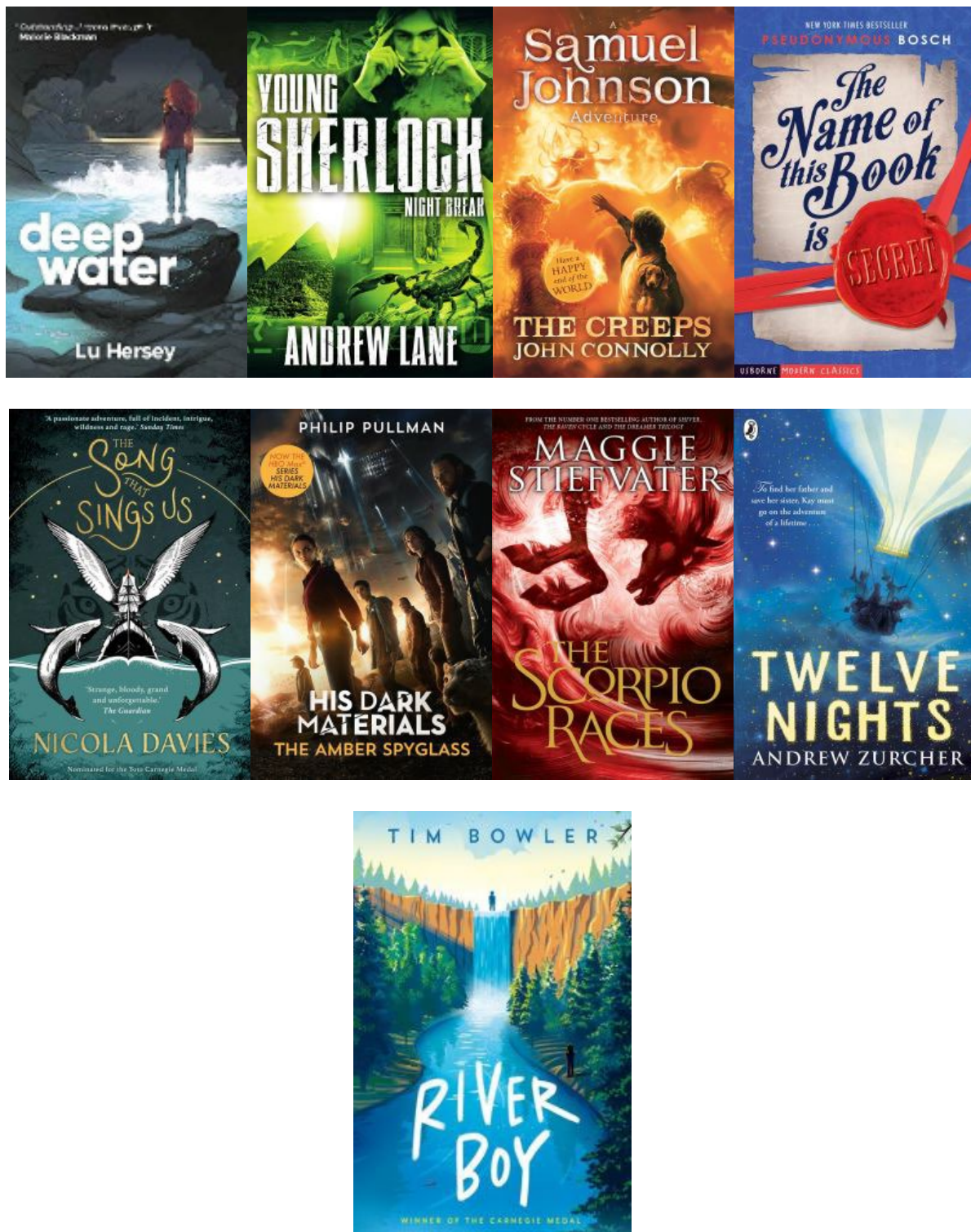


- Our **Christmas display** is now up, packed with festive reads to get everyone in the holiday spirit.





Check out these titles!



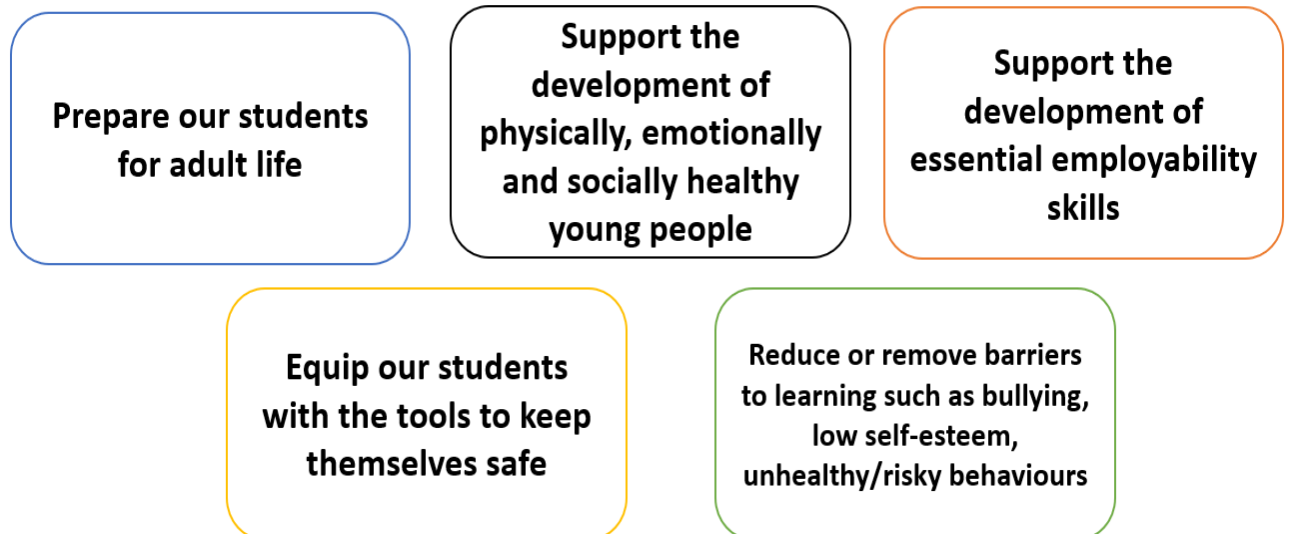




## TERM 2 – RSHE (Relationships, Sex and Health Education)

This year, our KS3 RSHE programme had been refreshed with a dynamic and engaging new approach. We are excited to introduce a range of new topics and lessons that reflect the evolving needs of our pupils at the Harvey. Our aim to ensure RSHE is recognised as a vital part of the curriculum- supporting pupils' personal development, emotional wellbeing and safety both in and beyond the classroom.

### Why does RSHE Matter?



This term, our Year 7 pupils have been focusing on the theme **‘Building Friendship’**. While Year 7 have settled into Term 2 well, it is important to highlight features of friendship, trust and being able to manoeuvre away from those who can cause distress. The curriculum has been designed to support pupil’s personal development and wellbeing throughout Year 7. Pupils have explored the following areas of study:

### **Building Relationships**

- **How do I build a healthy friendship?** – Pupils to work together to review **respect** in friendships and how to build friendships.
- **How do I identify features of an unhealthy friendship?** – How an unhealthy friendship is likely to have an impact on how we are feeling. Coping strategies to move on from feeling low. How do I identify features of an unhealthy friendship?
- **What do I want in a friendship?** - In a friendship we should expect people to display positive behaviours including good communication, politeness, being truthful and celebrating the success of others.
- **Why can making new friends online be unsafe?** Pupils will explore reasons why it is unsafe to make new friends online.
- **What’s the difference between bullying and banter?** Pupils will investigate intentional, meaning it is done to purposefully cause harm or upset. It is repeated, meaning it happens more than once and review what to do this this does occur.
- **What are the best strategies for dealing with bullying?** Pupils to work together to review different ways to deal with bullying. Signposting of different places to seek help if bullied.
- **Assessment** – Reviewing and consolidating learning through an end of term assessment.

## **Y7 RSHE Term Two Learning Journey: Building Relationships**

### **1. Healthy Friendships**



This session equips students with the tools to recognise, understand, and build healthy friendships. They will learn the key foundations of a positive relationship and be able to identify and apply features such as respect and boundaries.

This session equips students with the tools they need to identify key features of an unhealthy friendship. They will apply knowledge to a number of scenarios in order to understand boundaries and how unhealthy relationships can make us feel.



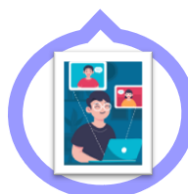
### **2. Unhealthy Friendships**

### **3. Making New Friends**



This session aims to support students when making new friends. This session links with a session in Unit 1. This session is a focus on creating positive friendships and outlines what things to look out for when making friends.

This session is part of a wider theme on Online Safety which runs concurrently throughout the Year 7 Scheme of work. In this lesson, pupils explore the dangers of making online friendships with a focus on AI and chat bots. Students will engage with a range of support networks.



### **4. Online Safety 1: Online Friendships**

### **5ab. Bullying**



This is a double session focused on bullying. The session discusses key concepts such as banter and bullying as well as where bullying can take place. The focus of the session is to equip students with the knowledge to understand bullying and its effects.

This session links with session 5ab and focuses on equipping students with the skills and knowledge about how they can effectively deal with bullying. As well as what not to do, students are informed about what support they can access if they are a victim of bullying.



### **6. How to stop Bullying**

### **7. Assessment**



This session aims to provide you with an opportunity to review the learning this term. You will be assessed on content you have studied this term.

**HOMEWORK:** To revise for your end of unit assessment.

This term Year 8 pupils have been exploring the theme of **Identity and Community in their RSHE lessons**. The programme is designed to help pupils make informed, safe choices and understand that different communities have different identities. Pupils are encouraged to have empathy and understanding when considering different communities.

- **What factors affect people's sense of belonging in a community?** Pupils will explore the role of community, diversity and inclusion. Pupils will be encouraged to think about how community fosters connection, support, belonging and often works together to improve the well-being of its members.
- **How do stereotypes and biases influence perceptions and behaviours?** Pupils will investigate the concept of stereotyping and this can influence and persuade certain perceptions. Pupils will also explore biases and prejudices that can influence people's thinking and behaviour.
- **What is Discrimination?** Pupils will describe different types of discrimination and explain how we can challenge discrimination safely.
- **Why is understanding varying perspectives important?** Pupils will identify values that guide behaviour and learn and explain effective strategies to manage disagreements.
- **Why is diversity within communities important?** Pupils will explore ways to promote inclusivity and respect within a community. Plus, why diversity is important.
- **Why are community connections important in the UK?** Pupils will investigate the key features of a community. Pupils will also explore how UK communities are connected.
- **Assessment** – Reviewing and consolidating learning through an end of term assessment.

## Y8 RSHE Term Two Learning Journey: Belonging and Community

### 1. Identity and Community



This session takes a closer look at community and a sense of belonging. The session outlines the differences and diversities within a local community as well as how communities can foster feelings of belonging and safety.

**HOMEWORK:** Engage with support material and explore the range of ways you can contribute to your local community.

A session that is closely linked to session 3. You will engage with stereotyping in all of its forms. This session is designed to help you understand why stereotyping occurs and takes a deep dive into factors that affect decision making.



### 2. Stereotypes

### 3. Discrimination



An important session with in the scheme of work. This lesson covers discrimination in all of its forms. It will equip you with the knowledge and understanding to identify and challenge discrimination safely. As well as providing strategies to help support victims of discrimination.



### 4. Values and Constructive Disagreement

### 5. Diverse Communities



This session focuses on meaning of positive communities and how diversity plays a central role in creating inclusive communities where members feel safe and valued. The session covers cultural, religious and ethnic differences and allows you to reflect on what your local community looks like.

### 6. Connected Communities (Citizenship)



This session links nicely with lesson 5 focusing on communities. This time through a citizenship lens you will understand the role of the wider community in the UK. This lesson touches on the role of Democracy in Britain and how that can impact you at a local level.

### 7. Assessment



This session aims to provide you with an opportunity to review the learning this term. You will be assessed on content you have studied this term.

**HOMEWORK:** To revise for your end of unit assessment.

This term, Year 9 pupils have been exploring an important unit focused on 'Respectful Relationships'. The lessons have been designed to help pupils navigate the complex social issues they may encounter, while equipping them with the knowledge and skills to be empathic, to make safe and informed choices. The lessons have focused on common themes and problems that arise in the 21<sup>st</sup> Century.

- **Explaining Dementia –Why is Year 9 looking at Dementia?**

There will be at least one person you will know that has a family relation with this disease (if not someone in your own family). It is important with the growing diagnoses of the disease pupils are able to understand what dementia is. Pupils will be exploring common misconceptions connected to the disease.

- **Dementia in the Community**

Pupils will be exploring the types of difficulties people with dementia may experience. Pupils will also be investigating ways in which communities can support people living with dementia

- **Blended Families.**

Pupils will be investigating the variations in different types of family. Pupils will also be identifying the potential conflict that can occur in step families. Pupils will evaluate on how to learn how to deal with this conflict.

- **Parenting**

Pupils will be assessing some of the consequences of being a parent -reviewing social, financial, physical, educational and emotional problems and evaluating how this can be combat. Pupils will also evaluate the qualities required to be a good parent-exploring the difficulties that can come with this.

- **Assessment** – Reviewing and consolidating learning through an end of term assessment.

Year 9	Peer influence and substance use Healthy and unhealthy friendships; assertiveness; and substance misuse.	Family relationships Families and parenting; healthy family relationships; conflict resolution; and relationship changes.	Healthy lifestyle Diet; exercise; lifestyle balance and healthy choices; and first aid.	UniFrog Planning ahead – Developing skills and experience for the future.	Intimate relationships Relationships and sex education, including consent, 'sexting', contraception, the risks of STIs, and attitudes to pornography.	Financial decision making Saving; borrowing; budgeting; and making good financial choices (including about gambling).

## **GREAT ACHIEVEMENTS**

This month, 11-year-old Joey H 7E took part in the Kent U18s Indoor Bowls Team trials, impressing selectors with his skill and determination. Joey has been named reserve bowler for the B team, a remarkable achievement given his young age. His family and supporters are immensely proud of the confidence he showed in stepping up to compete against older players. Joey will officially receive his Kent team shirt in January, marking the start of an exciting chapter in his bowls journey.





## **PEER MENTORING TRAINING**

Last week a group of pupils completed their training to become peer mentors. Mrs Lynch was in charge of the training which took two days which went smoothly. The pupils were put into different scenarios which will help them when meeting with their mentees. They all did brilliantly and I'm sure that they will all do an excellent job.



## Extended Project Qualification

This term, 25 Year 13 pupils have completed their EPQ projects and presented their work to panels of teachers and guests.

An EPQ (Extended Project Qualification) is a qualification that sits alongside A-Levels and involves an independent research project on a topic of the pupil's choice. It culminates in a major essay or creative artefact, plus a presentation. Universities value the EPQ for the crucial skills it develops—such as research, time management, and critical thinking—and it often earns UCAS points equivalent to half an A-Level.

We were delighted to welcome past pupil Sam Casey, who joined several of the panels.



Pupils completed a wide variety of projects covering an impressive range of topics, including:

- An analysis of *Jackbox Games*
- Should the UFC change practices around cutting weight to improve safety and reduce long-term health risks for athletes?
- *Justice or Just Pressure?* The Ethics of Interrogation Tactics
- Stats in Football: Progressing or ruining the sport?
- What are the psychological effects of video games on young people?

We would like to thank all the staff who supported our pupils with their projects.

We look forward to relaunching the EPQ programme next term with Year 12.





How did I plan on doing this, and how did it change throughout the process?

	Population	Climate	Location	Land area	Land Type
A	✓	✓	✓	✓	✓
B					

### Evaluation

EPQ Presentation:  
What are the Psychological effects of video games on young people?

**Strengths:**  
I used both secondary and primary research, giving my project a **balanced evidence base**.  
My questionnaire gathered **honest, real-world experiences** that supported or challenged academic studies.  
I **refined my research question** as I went, which made the final project more focused and coherent.  
I **managed my time effectively** and kept my work organised.

**Improvable points:**  
My **sample size was limited**, so my findings can't represent all gamers. Most respondents were from a similar age group, which may have made the results **less generalisable**.  
Some of my secondary sources **varied in reliability**, and I could have included more peer-reviewed studies.  
My questionnaire **relied on self-report**, which can be subjective or biased.



# HGS and the District Youth Forum

On **Tuesday 2<sup>nd</sup> December** Year 10 pupils: Kobi J, Joseph A, Shivr T, Stanley S, Ollie R, Fin H and Alexander I-R all represented The Harvey at the Folkestone and Hythe District Council Youth Forum. The forum itself is part of the district's new initiative to involve younger people in local issues that affect them, and understand more about the district's electoral and administrative processes. Below is a report of the visit made by Shivr.



We went to the Folkestone and Hythe district council to join the local youth forum with students from The Beacon, Brockhill Park, EKC Folkestone Junior College, Folkestone School for Girls, and The Marsh Academy. We discussed many topics (such as solar farms, social media, and a refurbishment project for the Lower Leas Coastal Park play area) with the council chair, Anita Jones, and many others.

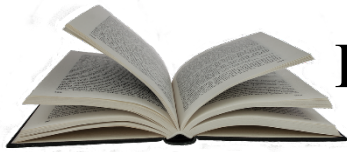
We discussed our views on how the UK should generate its energy, focusing particularly on the role of solar power. Our conversation explored the potential benefits of expanding solar panel use in the UK, including their ability to provide clean, renewable energy and reduce reliance on fossil fuels. We also considered how solar technology could fit into the UK's broader energy strategy, weighing its advantages against practical challenges such as weather variability and installation costs.

We discussed how effective advertisements are on younger people and reflected on whether they personally appeal to us. Our conversation explored the ways marketing strategies are designed to capture the attention of younger audiences, as well as how these tactics influence our own reactions. We also considered which types of adverts are most engaging and whether they genuinely persuade us or simply blend into the background.

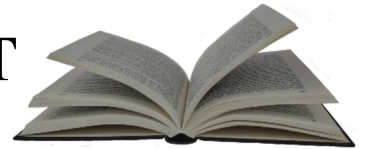
We also took part in a vote on the plans for refurbishing the play area at our local Lower Leas Coastal Park (last refurbished 25 years ago). During this discussion, we considered different ideas for improving the space and talked about how the changes could benefit the community. The voting process helped us share our preferences and contribute to shaping the future of a place many of us use and enjoy.

It was a very fun and completely new experience for most of us, something that pushed us out of our usual routines and allowed us to try something different together. It also allowed us to communicate our ideas to a wide range of youth from all around our area and we are very proud and excited to represent our school again in March.





# ENGLISH DEPARTMENT



In Terms 1 and 2, the new Year 7s explore Harry Potter and the Philosopher's Stone, by J.K. Rowling as part of their Transition into the study of English at The Harvey. They begin to study the writer's craft - exploring themes, plot and characterisation as well as core elements of Fantasy fiction.

The reason we chose this novel (which may well already have read or be familiar with) is for exactly that reason – we want the boys to feel comfortable and confident in discussing the text - beginning to build their skills for the future. It must be noted, that Harry is 11 years old when he goes to Hogwarts, so our Year 7 boys are experiencing many of the things that Harry goes through in the book: going to a new school, making new friends, navigating new subjects and essentially beginning the next phase of their lives.

Attached is a fine example of a book review written by Teddy B (7M) for Harry Potter and the Philosopher's Stone.

Mr Wise

## **Harry Potter & The Philosopher's Stone**

*Book Review by Teddy B – 7M*

*Harry Potter is a boy wizard, The Philosopher's Stone is not just a classic, but also the first of Harry's misadventures.*

*On June 26th, 1997, Harry Potter and the Philosopher's Stone was published, taking over the literary world with its 'spellbinding, enchanting, bewitching stuff' and proclaimed as 'one of the greatest literary adventures of modern times'. Now, here I am, 28 years later, reviewing this book of wizardry and witchcraft to see why it is as popular as it is, and does it deserve to be?*

*Harry Potter is a son of a witch and a wizard, now 'parted' from them and forced to live with a neglecting and miserable 'muggle' family, the Dursleys. During his time with them many odd happenings occur, like the beautifully described disappearance of the boa constrictor's glass. After letters from 'Hogwarts' a kind-hearted half-giant named Rubeus Hagrid tells Harry that he's a wizard!*

*He's registered into Hogwarts (which is a magical school) meets Hermione and Ron, a witch and a wizard, and becomes rather suspicious of a teacher called Snape...*

*The rest is up for you to read, to find secrets and read the bamboozingly brilliant humour and writing of J.K. Rowling, the creator.*

*Look out for his trip through Diagon Alley, but if squeamish, maybe avoid the troll...*

*I recommend reading this book in a dark but well-lit room to give the book a magical feeling.*

*All-in-all, this book is truly deserving of its praise and led the way for modern day fantastical creatures and fantasy, possibly inspiring the likes of Artemis Fowl and many more not so fairytale-like magical stories. J.K. Rowling gave a sense of fantasy not seen since the days of The Hobbit and Lord of The Rings, rejuvenating the fantasy world, just in a way that no-one had done before, with sharp, clever and witty humour and brilliant storytelling. As a result, this novel is worthy of an elusive perfect score, 5 out of 5, a full house, but whatever you call it, all summarise the true deserved rating, for The Boy Who Lived...*

## MFL News – Term 2

This has been an extremely busy term. There have been lots of enrichment opportunities for the pupils.



Year 7 French pupils have just sent cards to their new penfriends at Collège Haffreingue in Boulogne-sur-mer. We look forward to receiving their replies next term.

All of Year 9 were involved in the GCHQ National Languages Competition in November which was a huge success!

Years 10, 11, & 13 French pupils had the very exciting opportunity to spend the day in Lille this week.

For the first time we ran a residential visit To Madrid for Spanish and Art students – more details from Miss Perez-Moreno.

### Year 7 Penfriends

Our 7 French pupils have started to correspond with pupils at our partner school in Boulogne sur Mer. We spent last week preparing cards to send to them and look forward to their replies.





## KS4&5 Visit to Lille

Following the success of the visit last year, on Tuesday a group of KS4 & 5 pupils spent the day in Lille. It was an early start but very much worth it! We spent time at the famous Christmas market in the centre of the city. The pupils completed a range of language tasks and of course some shopping. We finished the afternoon with a trip to 'Metro Bowling' for bowling & pizza before heading back to Calais.

We hope you enjoy the photographs.



## GCHQ National Language Competition 2025

As part of our MFL enrichment programme, our Year 9 pupils were invited to take part in the GCHQ National Language Challenge which took place in November.



The aim of the event is to promote language learning, along with developing code breaking and puzzle solving skills.

Pupils are grouped in teams of four, working together to solve virtual challenges in various languages.

The competition is hosted on a platform called 'Arena' and pupils were allocated teams/username.

For each task, pupils had to use their linguistic knowledge, along with code breaking and puzzle solving skills to identify a pattern or a solution.

The results this year were fantastic – our best ever!

One of our teams, Adventurous Tortoise (Danesh, Henry, Jacob & Albie) were placed 32 nationally & 8<sup>th</sup> in the South East of England.

A third year win for Mrs Wyllie's team!!!

*The GCHQ Language Competition was a competition conducted by the British Government. It was a series of questions created to test the way you think about different language puzzles. It was only for pupils in year 9. The puzzles ranged from easy all the way to extreme and these were very challenging! Some puzzles involved you to finish sentences in uncommon languages and some even involved lip-reading!*

*The team "Adventurous Tortoise" came 1st in the Harvey, 8th in Kent and 32nd in the UK. The GCHQ competition helped us to think differently about difficult language questions and helped to develop teamwork skills.*

*Overall, it was a fun and exciting learning experience!*

*Henry B*

*The GCHQ National language Competition is an annual competition between year 9 students across the country, split into nearly 3,000 groups of four. It is a series of language based questions/puzzles created by the government to try and inspire the younger generation. These puzzles were ranged from easy to extreme, the harder the puzzles, the more points they rewarded when they were completed. These puzzles consisted of a wide variety of questions, ranging from sentences in uncommon languages, coding problems, and even lip reading.*

*I was in a team called "Adventurous Tortoise" and we came 1st in the Harvey and 32nd in the UK. The GCHQ is an enjoyable experience as it helps to develop teamwork skills and helps advance our language ability. Overall, it was a fun and enjoyable experience.*

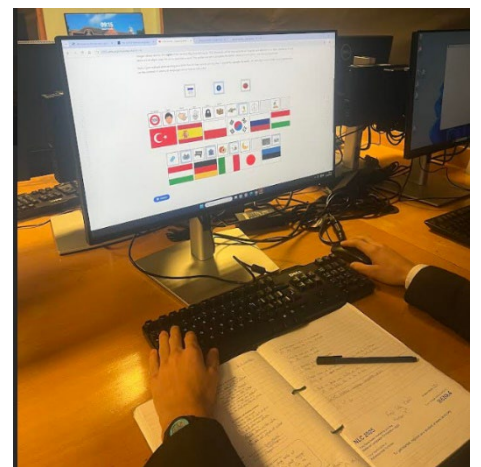
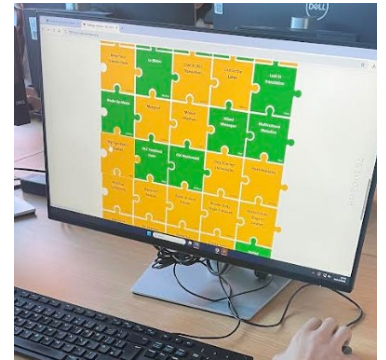
*Albie O*





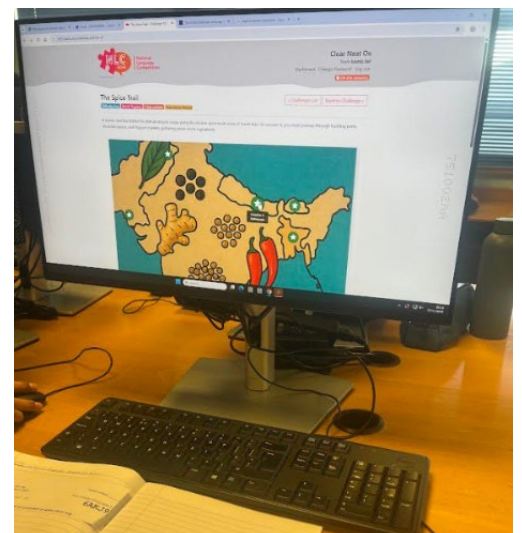
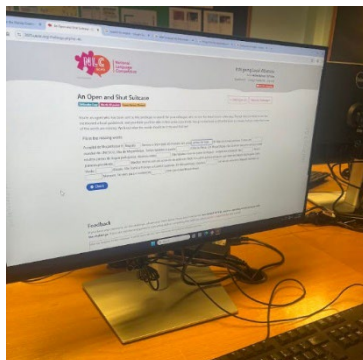
## Adventurous Tortoise

### The Harvey Grammar School Winners 2025



## Real Goat

### The Harvey Grammar School Runners Up 2025



# Leaderboard

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National

Regional

My School

My Teams

The national leaderboard shows the rankings of all the teams nationally relative to each other. **The ranking is based on the points a team has scored within their allocated time.**

All Teams

Only My School's Teams

Only My Teams

Rank	Team	Points Scored Within Allocated Time (Used to determine national and regional ranking)
32	Adventurous Tortoise	8580
55	Real Goat	8525
134	Huge Ox	7895
200	Strong Squid	7260
240	Brave Ox	6920
354	Robust Snake	6135
361	Tenacious Whale	6095

# Leaderboard

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National

Regional

My School

My Teams

The regional leaderboard shows the rankings of all the teams within your region, **England - South East**, relative to each other. **The ranking shown is based on the points a team has scored within their allocated time.**

All Teams

Only My School's Teams

Only My Teams

Rank	Team	Points Scored Within Allocated Time (Used to determine national and regional ranking)
8	Adventurous Tortoise	8580
14	Real Goat	8525
34	Huge Ox	7895
50	Strong Squid	7260
59	Brave Ox	6920
86	Robust Snake	6135

# SPANISH AND ART TRIP TO MADRID



This October our artists and Spanish linguists went on in a five-day educational trip to the capital of Spain, Madrid.

Madrid, a city known for its vibrant culture, deep-rooted history, world-class art, and legendary football, offers the perfect backdrop for an immersive cultural experience. This exciting opportunity is part of our school's wider commitment to providing enriching extra-curricular experiences that support learning beyond the classroom.

As part of the trip, pupils explored the renowned **Museo del Prado**, home to masterpieces by Velázquez, Rembrandt, and Botticelli, followed by a visit to the modern art and history at the **Museo Nacional Centro de Arte Reina Sofía**, home to Picasso's powerful Guernica and other modern masterpieces.



Other places such as the bustling Mercado de San Miguel, La Catedral de la Almudena, El Parque del Retiro, or the Santiago Bernabéu Stadium were part of the trip.

Here you can read two of our pupils' experiences.

I loved the Madrid trip! It was a perfect blend of experiencing Spanish culture and different kinds of Spanish artwork. But for me, I really enjoyed the freedom that me and my friends has been able to explore places like El Retiro on our own was amazing. I also liked the variety of activities that were planned for us. From Exploring Spain's most modern cathedral to watching a live flamenco show, we were able to experience so many completely different aspects of the Spanish culture. This trip was planned perfectly. I would highly recommend going!

I really enjoyed the opportunity to immerse myself in the bustling atmosphere of Madrid. The food from various restaurants around the city had some of the best I have ever had. Despite being a Spanish trip, I enjoyed the visits to the galleries El Museo del Prado and El Museo de Reina Sofia, which gave me a lot of inspiration for my artwork. Furthermore, it gave me an opportunity to talk to others in Spanish and practice my language.

***Would you like to join us next time?***



# MFL Stars of the Term

**Congratulations to all of our Stars of the Term!**

**Well done for all your effort and achievement.**

**We hope you will wear your pin badges with pride.**



*We are in the process of planning some more exciting enrichment opportunities for 2026...*

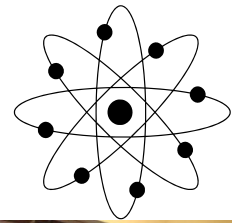
*Joyeux Noël! ¡Feliz Navidad!*

*Mrs Wyllie, Miss Perez-Moreno, Ms Diaz & Ms Fleutre*





## Science DEPARTMENT



### Year 7 Cell Project

This term, the Year 7 Scientists created a cell model as part of their Biology Homework Project and we are amazed by the incredible work that has been submitted! The clarity with which they were able to label and explain the structures and functions of the different organelles found in either plant or animal cells was superb. We were also astonished by the creative thinking that went into these projects and the objects used to identify different organelles. We even had a few cells made that looked absolutely delicious!



Keep up the good work Year 7's and we look forward to your next homework project, which will be focused on what you have learned so far in Chemistry!

Mrs Sunderland  
Year 7 Science





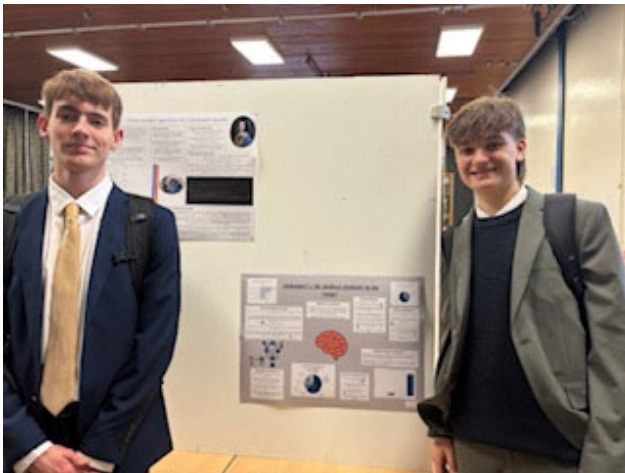




# FolkeSTEM

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Pupils in Year 12 studying Science had the opportunity to undertake research and present at the annual FolkeSTEM conference at Folkestone School for Girls. Although we didn't win any prizes this year, the boys made us really proud with the efforts they put into their presentations and scientific posters.







## Year 12 Pupils Visit to Christ Church University

Several Sixth form Btec pupils recently took part in a work place interview experience delivered by staff and students from Christ Church University. Week one saw the boys undertake a 'speed' interviewing task here at school. Then in week 2 we visited the University, where the boys were invited to apply for a fictional position within the campus sports centre. Students from the university then set our boys a rigorous series of interview activities, that included a survival group task, an individual interview, a health and safety activity and a creative imagination group task. Assessments were made following each of the tasks and at the end of the morning George V was crowned champion and told 'you're hired!'







## **BASKETBALL TERM 2**

The Kent League Competition games have started this term with fixtures for all age group. The year 11 coaches have been outstanding. They have proved to be reliable and committed again this year to coaching their squads and managing their teams in the Kent League fixtures. A big thanks to all.

A comprehensive list of current fixtures and results for all age groups are listed below.

<b>YEAR 8 Fixtures</b>					
Home Team		Away Team		DATE	
<b>Rainham Mark</b>	<b>62</b>	<b>Harvey GS</b>	<b>26</b>	<b>Monday 24th November AWAY</b>	<b>LOST</b>
<b>Harvey GS</b>	<b>20</b>	<b>Canterbury</b>	<b>0</b>		<b>WON</b>
Harvey GS		Norton Knatchbull		Thursday 8th January HOME	
Harvey GS		Maidstone GS		Tuesday 27th January AWAY	



<b>YEAR 9 Fixtures</b>					
Home Team		Away Team		DATE	
<b>Harvey GS</b>	<b>43</b>	<b>Turner School</b>	<b>38</b>	<b>Wednesday 19th November HOME</b>	<b>WON</b>
<b>Homewood</b>	<b>8</b>	<b>Harvey Grammar</b>	<b>50</b>	<b>Wednesday 10th December AWAY</b>	<b>WON</b>
<b>Harvey Grammar</b>	<b>20</b>	<b>Canterbury</b>	<b>0</b>		<b>WON</b>
Maidstone GS		Harvey GS		Tuesday 13th January AWAY	



YEAR 10 Fixtures				
Home Team		Away Team		DATE
<b>Northfleet</b>	<b>44</b>	<b>Harvey GS</b>	<b>73</b>	<b>Monday 6th October AWAY</b>
<b>Rainham Mark</b>	<b>31</b>	<b>Harvey GS</b>	<b>43</b>	<b>Monday 1st December AWAY</b>
Harvey GS		Beths		Thursday 11th December HOME
Harvey GS		Norton Knatchbull		Wednesday 7th January HOME
North		Harvey GS		Thursday 15th January AWAY
Harvey GS		Maidstone GS		Tuesday 3rd February HOME



YEAR 11 Fixtures				
Home Team		Away Team		DATE
<b>Maidstone GS</b>	<b>50</b>	<b>The Harvey Grammar</b>	<b>49</b>	<b>Wednesday 12th November AWAY</b>
<b>Harvey GS</b>	<b>39</b>	<b>Turner Schools</b>	<b>46</b>	<b>Monday 8th December AWAY</b>
<b>Harvey GS</b>	<b>20</b>	<b>Canterbury</b>	<b>0</b>	<b>WON</b>
Homewood		Harvey GS		Monday 15th December AWAY
Towers School		Harvey GS		Monday 12th January AWAY

The year 11 squad as well as playing in the Kent League have been playing in the Dynamik National Schools first round Competition 2025/26. Congratulations to the squad who have successfully won group 17 and now progress to the National Play-offs.

YEAR 11 National Cup Fixtures					
Home Team		Away Team		DATE	
The Harvey Grammar	44	The John Fisher Sch	39	MONDAY 22ND SEPTEMBER	WON
Bullers Wood Sch	59	The Harvey Grammar	48	WEDNESDAY 24TH SEPTEMBER	LOST
The Harvey Grammar	59	Maidstone Grammar	50	WEDNESDAY 15TH OCTOBER	WON
Sevenoaks Sch	71	The Harvey Grammar	78	MONDAY 17TH NOVEMBER	WON
Woodcote High Sch	39	The Harvey Grammar	68	THURSDAY 20TH NOVEMBER	WON



Finally, a big thanks to Folkestone Saints Basketball Club for their support so far this year. A particular HUGE THANKS to coach Hunt from Saints and Richards Elite Coaching, who has patiently guided our year 11 Coaches through their steep learning curve, developing their individual styles and strengths as coaches.





## RUGBY REPORT TERM 2

Years 8 and 9 have entered the South East Kent developing Schools League this year. Travelling the length and breadth of Kent to play has been a logistical nightmare but the teams have made an excellent start to what we knew would be a difficult season.

### YEAR 8

Year 8 have an established squad now of 20 players and under the guidance of Coach Simpson have made an excellent start. A steep learning curve for all the squad but they have achieved some positive results against tough opposition. The season continues in term 3 and 4 with District and Kent 7 a side competitions being added to the fixtures list.

Home Team		Away Team			DATE
Harvey GS	55	Ashford School	0	WON	Wednesday 17th September HOME
Harvey GS		T W G S B			TBA
O P G S	40	Harvey GS	30	LOST	Tuesday 30th September AWAY
Harvey GS	0	N K G S	45	LOST	Monday 6th October HOME
Harvey GS		TRINITY			TBA
BENNETT		Harvey GS			Wednesday 25th February AWAY
Harvey GS		G G S			TBA
ASHFORD		FOLKESTONE		DISTRICT FESTIVAL	Monday 2nd March Ashford
KENT 7 A SIDE		ELTHAM COLLEGE			Tuesday 10th March

With several of the squad now training and playing for Folkestone RFC we wait in anticipation for the remaining games and hope to see the continuation in the standard of performance observed during term 1. Squad below.



## YEAR 9

Year 9 have made an awesome start to the season as expected. With the majority playing for Folkestone RFC the boys have impressed the opposition with their running rugby, as well as the many parents supporting them at their fixtures. A big thanks to Ethan MM as captain, an inspiring and talented young player on and off the field. Many other established players, led by George W and Casper W, have been outstanding as well. The season continues in term 3 and 4 with District and Kent 7 a-side competitions being added to the fixtures list. Fixtures and results so far below.

Home Team		Away Team			DATE
Ashford School 10	14	Harvey GS	31	WON	Tuesday 16th September AWAY
O P G S	12	Harvey GS	50	WON	Thursday 25th September AWAY
T W G S B		Harvey GS			TBA
N K G S	5	Harvey GS	19	WON	Tuesday 7th October AWAY
TRINITY		Harvey GS			TBA
Harvey GS	39	Hurstmere	0	WON	Wednesday 15th October FRFC CUP
S R M S	0	Harvey GS	50	WON	Tuesday 11th November AWAY
Harvey GS	10	N K G S	7	WON	Tuesday 18th November FINAL
G G S		Harvey GS			TBA
ASHFORD		FOLKESTONE		DISTRICT	FESTIVAL Tuesday 3rd March Ashford
KENT 7 A SIDE		DARTFORD GRAMMAR			TUESDAY 24th February
Harvey GS		BENNETT			Thursday 9th March HOME

### KENT TROPHY FINAL V NORTON KNATCHBULL GRAMMAR SCHOOL

A try by Casper W, conversion and penalty by Ethan MM put HGS 10-0 up in the first half. A try and conversion by NKGS set the game alive in the second half with the score at 10-7 for 25 minutes. Knatchbull clearly had a forward heavy game plan, particularly the use of mauls, but HGS were excellent in their defence. It was very tense at the end with HGS camped on their own try line in the final play of the game, almost a certainty that NKGS would score a try and win the game. It is very difficult to defend pick and goes on your own try line for as long as they did, but George W managed to steal the ball and clear into touch over his own try line as the final whistle went. To win it at the end was the perfect ending, for all the squads hard work during the game, and in all the preliminary rounds!

Congratulations to the whole squad who managed to lift the above Trophy, winning 10-7, against an excellent Norton Knatchbull team.

#### **Some impressive statistics from the boys during their competition run. 4 wins.**

- 149 points scored. Only 19 points conceded (3 tries in total).
- 24 tries scored (10 different Try scorers). 13 conversions. 1 amazing penalty.
- 8 Tries Ethan MM 4 Tries Casper W. 3 Tries Al KL. 2 Tries George W and Will C. 1 Try Dawson C, Sam L, Ryan R, Cam H and Jacob S
- 7 Conv Al KL. 5 Conv Ethan MM and 1 Conv Jacob S. 1 Penalty Ethan MM.



Finally, Year 7 Rugby training will commence at the start of term 3 in preparation for the Rugby Festivals which are being organised this year for the Ashford and Folkestone District schools. A stepping stone for the year 7 hopefully into the South Kent League next academic year.

### **SPORTS LEADERS TEAM TERM 2**

Congratulations to the pupils below who have been selected for the HGS Sports Leaders team 2025-26. Application letters were completed during September and selection made with parents being informed officially last week. Selection is also based on their efforts and hard work in curricular and extra-curricular activities last academic year.

<b>SPORTS LEADERS</b>		
<b>YR 8</b>	<b>YR 9</b>	
<b>KANE G</b>	<b>WILL C</b>	<b>MONTY S</b>
<b>SAM S</b>	<b>BEN B</b>	<b>RALPH T</b>
<b>TED H</b>	<b>ISAAC F</b>	<b>LUCAS R</b>
<b>LUCA C</b>	<b>OLIVER F</b>	<b>FRANK S</b>
<b>RJ S</b>	<b>BARNABY D</b>	<b>OISIN D</b>
<b>JAY W</b>	<b>ZAC C</b>	<b>JACOB S</b>
<b>HUGO K</b>	<b>KYD W</b>	<b>OLIVER M</b>
<b>IMMANUEL P</b>	<b>LUKE T</b>	<b>EMANUEL W</b>
<b>HERBERT S</b>	<b>ZAK K</b>	<b>WILLIAM P</b>
<b>WILL S</b>	<b>BERTIE I</b>	<b>ELI M</b>
<b>NOAH S</b>	<b>JAMES W S</b>	<b>GEORGE W</b>
<b>ROWAN H</b>	<b>SAM D</b>	<b>FINNIAN N J</b>
<b>EDDIE R</b>	<b>SOUL</b>	<b>JASPER S</b>
<b>TEDDY H</b>	<b>MAXX</b>	<b>ZIA Q</b>
<b>HENRY T C</b>	<b>DAWSON C</b>	
<b>JACK F</b>		



A new team has been established in Year 8. It is pleasing to see so many Year 9 applying again and succeeding, after successful initiation into the Leadership scheme last year. Even more rewarding is the number of boys in the new team who are not involved with the HGS Sports Teams. Their experiences Leading in lessons has certainly inspired them to get involved on another level.

This year the boys will once again experience the role of Leadership by supporting at the many sporting primary and secondary events organised by The Sports Trust. Below is the current list of events that the boys will be actively involved in as Sports Leaders. In some events they will be specifically involved as support for primary students being introduced to new activities. In others they will be asked to officiate in competitions where they can use their expertise in many their major sports such as Football, Hockey, Handball and Athletics.

### **THE SPORTS TRUST MH SG - SPORTS LEADERS EVENTS LEADERS NUMBERS**

Day	Date	Competition	Venue	Time	Number
Thursday	18 <sup>th</sup> September 2025	Football Competition	THSP	8.50-12.00pm	
Monday	13 <sup>th</sup> October 2025	Year 3-6 Fun Run	Track	3.30-6.00pm	10
Thursday	30 <sup>th</sup> October 2025	Gladiators 1	THSP	8.50-12.00pm	10
Thursday	13 <sup>th</sup> November 2025	Basketball Competition	THSP	8.50-3pm	
Thursday	11 <sup>th</sup> December 2025	Gladiators 2	THSP	8.50-12.00PM	10
Thursday	15 <sup>th</sup> January 2026	Year 7/8 Dodgeball Competition	THSP	8.50-12.00PM	24
Thursday	22 <sup>nd</sup> January 2026	Gladiators 3	THSP	8.50-12.00PM	10
Thursday	5 <sup>th</sup> February 2026	Reception Fun Day	THSP	8.50-12pm	
Thursday	12 <sup>th</sup> February 2026	Reception Fun Day	THSP	8.50-12pm	
Thursday	12 <sup>th</sup> March 2026	Quick Sticks Hockey	THSP LPT1	9am-3pm	
Thursday	12 <sup>th</sup> March 2026	Gladiators 4	THSP	8.50-12pm	10
Thursday	19 <sup>th</sup> March 2026	Hockey	THSP	8.50-3pm	
Thursday	26 <sup>th</sup> March 2026	Handball	THSP	8.50-3pm	
Thursday	2 <sup>nd</sup> April 2026	Handball	THSP	8.50-3pm	
Thursday	2 <sup>nd</sup> April 2026	Year 9/10 Dodgeball Competition	THSP	8.50-12pm	24

Thursday	23 <sup>rd</sup> April 2026	KS ½ inclusive Sports Festival 2	THSP	8.50-12pm	10
Wednesday	29th April 2026	Lacrosse	THSP	8.50-12pm	
Thursday	7 <sup>th</sup> May 2026	Gladiators 5	THSP	8.50-12pm	10
Thursday	21 <sup>st</sup> May 2026	Young Carers Festival	THSP	8.50-12pm	10
Thursday	4th June 2026	Tag rugby	THSP	8.50-3pm	
Thursday	25 <sup>th</sup> June 2026	Gladiators 6	THSP	8.50-12pm	10

As well as following the schools Leadership programme we will also we will also be looking to provide some provide some NGB training. In January, 24 of the team will be trained as Dodgeball officials by Sarah Green SGO to officiate at the District Competitions. They will complete an online British Dodgeball sports leader training session at HGS on Tuesday 6<sup>th</sup> January 2026 and receive certificates and certification following. The Tennis Leaders Award will be delivered again for all as well as hopefully some Athletics Officiating Courses.

Congratulations and good luck to the new team.

# FOOTBALL

As usual, Terms 1&2 have been jam packed with football fixtures, with every age group playing friendlies, District League games as well as County Cup fixtures. Overall, we have had over 80 footballing games since the start of the year, so credit needs to be given to those involved.

## Yr7A

The season got off to a promising start with the newly formed A team playing their first home game to get a draw against Norton Knatchbull school, with Abe E-M and Walter H getting their debut goals!

We lost 3-2 to St George's in the County Cup (goals from Abe E-M & Walter H) early in the year which was disappointing. Our next few leagues games unfortunately saw this run of losses continue, with difficult match conditions from the Great British rainy weather and one unfamiliar pitch. The boys gave it their best in every game – Towers (0-5), John Wallis (0-3), Norton Knatchbull (0-10).

Our most recent game was one to remember with a 3-1 win against Chilmington Green. George R-G kicked it off with our first goal, followed shortly after by Keelan M and a third winner by Alex C, the whole team playing really well together.

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	4	0	1	29	5	+24	12
2	Towers	3	3	0	0	17	3	+14	9
3	John Wallis	4	3	0	1	21	11	+10	9
4	Homewood	2	1	0	1	12	8	+4	3
5	Harvey	4	1	0	3	3	18	-15	3
6	Brockhill	2	0	0	2	1	11	-10	0
7	Chilmington	4	0	0	4	5	32	-27	0

Before Christmas we have one more fixture v. Homewood, so let's hope this form continues.  
(Report by Jack H)

## Yr7B

The Yr7B team have developed massively as the season went on. Starting off with the annual friendly against Norton Knatchbull, our boys won 5-3 with Ben K scoring a hat trick.

The following week they kicked off their league campaign with a 4-1 win against Turner – Noah H, Miller P & Zach B on the scoresheet. This was backed up with another win in the league, this time against Marsh Academy (4-3) where Harry L & William R scored for the first time in the season.

Following this, they faced Canterbury Academy in the County Cup. Nothing could separate the two sides, with the game going all the way to penalties. Unfortunately, our sport kicks were not up to scratch meaning we went out at the first round of the competition.



Defeats to North, Norton Knatchbull & Wye meant Term 2 was a tough one results-wise, but the quality did not dip & we did not get the results we deserved.

With our final league game to come (away at Folkestone Academy), we currently sit 6<sup>th</sup> in the league. But a victory could see us end up as high as 3<sup>rd</sup>.

Noah H sits atop the team's scoring list with 4. (*Report by Mr Walton*)

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS B	5	5	0	0	39	5	+34	15
2	North	6	5	0	1	25	8	+17	15
3	Marsh Ac	4	2	0	2	14	11	+3	6
4	Folkestone Ac	4	2	0	2	6	13	-7	6
5	Wye	6	2	0	4	8	18	-10	6
6	HGS B	5	2	0	3	11	24	-13	6
7	Turner	6	0	0	6	4	28	-24	0

## Yr8

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	5	0	0	35	5	+30	15
2	Harvey GS	6	4	0	2	33	9	+24	12
3	John Wallis	5	4	0	1	32	12	+20	12
4	Homewood	5	3	0	2	14	13	+1	9
5	Brockhill	4	1	0	3	7	18	-11	3
6	North	5	1	0	4	7	32	-25	3
7	Turner	6	0	0	6	8	47	-39	0

## 1stXI

The start of the East Kent Premier Division was a disappointing one for our 1stXI, with a home 1-1 draw against QES of Faversham. A Lucas N goal was the only result despite a dominant performance.

Defeat to Simon Langton (4-1 Jacob W the scorer) followed, before an away draw at Borden Grammar – Lucas N on the scoresheet again.

The first win of the campaign came at home to Chatham & Clarendon (3-1), before other victories against Dane Court & Dover Grammar saw out Term 1.

The performance of the season came away at Champions Elect Maidstone Grammar, who despite only having 11 players, we held to a 1-1 draw.

Unfortunately, we followed this great performance up with our two worst, losing at home to Norton Knatchbull & away at Oakwood Park, meaning a midtable finish in the league.

Early November saw our cup campaign get underway, with a convincing 4-0 home win against School of Science & Technology. Lucas added to his tally with a brace, whilst Jacob W & Sam R also notched. The next round is after Christmas, so fingers crossed we can play deep in to Terms 3 & 4.

The final Saturday of the term saw the current squad take on Harveians of the past in the annual Old Boys game. 3-1 up with 5 minutes to go, the boys can be disappointed to end up with only a draw, after giving away cheap goals to see out the game. James B, Arthur C & Tanjok L the scorers.

Lucas N & Jacob W lead the scoring charts currently, each with 4. A big thank you to captain Sam G who has stepped up throughout the season with his organisational & communication skills. *(Report by Mr Walton)*

## **U13 Football**

It's been a great year so far I'm am very proud of the boys for playing so well and getting the results we have been getting.

The first game of the season was friendly vs Norton Knatchbull it was a bad game with an unfortunate 2-0 loss. The second game of the season was a battle at home against Homewood with a great 1-0-win goal by Lucas W. Next was a County Cup/League double header against Brockhill with an 8-0 win which gave them no chance to get the ball scorers were Jacob D (3), Seb C (2), RJ S, Teddy H & Rhys M.

Next up was a challenging 4-1 win vs Dane Court in the next round of the cup - scorers being Jacob D, Seb C, Lucas W & Joey R.

A tough John Wallis side offered up our first dropped league points of the season with a 3-2 loss - Dominic B & Jacob D. Another tough game at Norton Knatchbull followed, where late goals couldn't help us fall to another defeat. RJ S, Luca W & Teddy Hon the scoresheet.

In the last fortnight before Christmas, we beat North School away from home (9-0) & Turner 10-1, which will hopefully be enough to see us contest the League Final after the break. *(Report by RJ S)*

## **U15 Football Team report**

The U15 football team showed great spirit and determination throughout a highly competitive season, producing some excellent football along the way. The end of term 1 saw a **2–1 win against John Wallis**, where a depleted squad demonstrated resilience after going 1-0 down - the winner coming from Ellis S. This was followed by a hard-fought **1–1 draw against Towers**, where we thought the game was won with a late set piece, only to be cancelled out almost immediately from kick off.

Then followed a solid performance in the **4–0 victory over Norton Knatchbull**. The third goal in this game being the pick of the season - a fine passing move from back to front finished off by Jake P. Unfortunately, a narrow **2–1 loss to Homewood** later in the season proved costly, despite a fantastic strike from Finlai S, contributing to the team finishing third in the league—missing out on a place in the league final on goal difference.

Although the results highlight many positives, the season also underlined the importance of consistent commitment across the whole squad. Regular attendance and sustained effort are essential if the team is to convert close margins into future successes.

Despite falling just short of the final, the U15s can be proud of their progress, development, and the attitude many players brought each week. I wish all team members the very best as they continue their sporting journeys in school, and we look forward to seeing how they build upon the progress made and lessons learned this year.

Fixture_Week	Team_Home	Team_Away	Home_Goal	Away_Goal	Result	POS	TEAM	P	W	D	L	F	A	GD	PTS
1	Homewood	John Wallis	0	7	A	1	Brockhill	5	4	0	1	11	2	+9	12
1	Brockhill	Towers	4	1	H	2	Towers	5	3	1	1	15	5	+10	10
1						3	Harvey GS	5	3	1	1	9	4	+5	10
2	NKS	Homewood	1	2	A	4	Homewood	5	2	0	3	4	15	-11	6
2	Towers	John Wallis	4	0	H	5	John Wallis	4	1	0	3	8	9	-1	3
2	Brockhill	Harvey GS	0	1	A	6	NKS	4	0	0	4	1	13	-12	0
3	NKS	Brockhill	0	1	A										
3	Towers	Homewood	3	0	H										
3	John Wallis	Harvey GS	1	2	A	Wk	Week Beginning	District Football				Kent County Cup			
4	Brockhill	Homewood	3	0	H	1	Mon 15/9/24	Week 1 Fixtures							
4	NKS	John Wallis				2	Mon 22/9/24					Round 1 Deadline			
4	Towers	Harvey GS	1	1	D	3	Mon 29/9/24	Week 2 Fixtures							
5	NKS	Harvey GS	0	4	A	4	Mon 6/10/24					Round 2 Deadline			
5						5	Mon 13/10/24	Week 3 Fixtures							
5						<i>Half Term (2 Weeks)</i>									
6	NKS	Towers	0	6	A	6	Mon 3/11/24								
6	Brockhill	John Wallis	3	0	H	7	Mon 10/11/24	Week 4 Fixtures				Round 3 Deadline			
6	Homewood	Harvey GS	2	1	H	8	Mon 17/11/24								
7						9	Mon 24/11/24	(Week 1: NKS v HGS)							
7						10	Mon 1/12/24	Week 5 Fixtures							
7						11	Mon 8/12/24					Round 4 Deadline			
						12	Mon 15/12/24								

## League positions

U12A

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	4	0	1	29	5	+24	12
2	Towers	3	3	0	0	17	3	+14	9
3	John Wallis	4	3	0	1	21	11	+10	9
4	Homewood	2	1	0	1	12	8	+4	3
5	Harvey	4	1	0	3	3	18	-15	3
6	Brockhill	2	0	0	2	1	11	-10	0
7	Chilmington	4	0	0	4	5	32	-27	0

U12B

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS B	5	5	0	0	39	5	+34	15
2	North	6	5	0	1	25	8	+17	15
3	Marsh Ac	4	2	0	2	14	11	+3	6
4	Folkestone Ac	4	2	0	2	6	13	-7	6
5	Wye	6	2	0	4	8	18	-10	6
6	HGS B	5	2	0	3	11	24	-13	6
7	Turner	6	0	0	6	4	28	-24	0

U13

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	5	0	0	35	5	+30	15
2	Harvey GS	6	4	0	2	33	9	+24	12
3	John Wallis	5	4	0	1	32	12	+20	12
4	Homewood	5	3	0	2	14	13	+1	9
5	Brockhill	4	1	0	3	7	18	-11	3
6	North	5	1	0	4	7	32	-25	3
7	Turner	6	0	0	6	8	47	-39	0



## U14

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	5	5	0	0	24	5	+19	15
2	John Wallis	4	4	0	0	16	2	+14	12
3	Towers	6	3	1	2	21	14	+7	10
4	North	5	3	0	2	15	12	+3	9
5	Homewood	6	2	1	3	11	16	-5	7
6	Harvey GS	6	1	0	5	9	17	-8	3
7	Marsh	6	0	0	6	2	32	-30	0

## U15

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	Brockhill	5	4	0	1	11	2	+9	12
2	Towers	5	3	1	1	15	5	+10	10
3	Harvey GS	5	3	1	1	9	4	+5	10
4	Homewood	5	2	0	3	4	15	-11	6
5	John Wallis	4	1	0	3	8	9	-1	3
6	NKS	4	0	0	4	1	13	-12	0

## U16

POS	TEAM	P	W	D	L	F	A	GD	PTS
1	NKS	3	3	0	0	24	1	+23	9
2	Harvey GS	3	3	0	0	19	1	+18	9
3	North	4	2	0	2	11	17	-6	6
4	Towers	4	1	0	3	5	17	-12	3
5	Turner	4	0	0	4	5	28	-23	0

# INTER HOUSE

## FOOTBALL

	Year 7	Pts		Year 8	Pts
1 <sup>st</sup>	DISCOVERY	4	1 <sup>st</sup>	DISCOVERY	4
2 <sup>nd</sup>	RESOLUTION	3	2 <sup>nd</sup>	RESOLUTION	3
3 <sup>rd</sup>	ENDEAVOUR	2	3 <sup>rd</sup>	ENDEAVOUR	2
4 <sup>th</sup>	VICTORY	1	4 <sup>th</sup>	VICTORY	1

	Year 9	Pts		Year 10	Pts
1 <sup>st</sup>	VICTORY	4	1 <sup>st</sup>	ENDEAVOUR	4
2 <sup>nd</sup>	RESOLUTION	3	2 <sup>nd</sup>	RESOLUTION	3
3 <sup>rd</sup>	ENDEAVOUR	2	3 <sup>rd</sup>	DISCOVERY	2
4 <sup>th</sup>	DISCOVERY	1	4 <sup>th</sup>	VICTORY	1

	Year 11	Pts
1 <sup>st</sup>	DISCOVERY	4
2 <sup>nd</sup>	ENDEAVOUR	3
3 <sup>rd</sup>	RESOLUTION	2
3 <sup>rd</sup>	VICTORY	2

	OVERALL	Pts
1 <sup>ST</sup>	DISCOVERY	15
2 <sup>ND</sup>	RESOLUTION	14
3 <sup>RD</sup>	ENDEAVOUR	13
4 <sup>TH</sup>	VICTORY	9

## Harvey Grammar School Performer of the Term



### **Jacob G (Yr8)**

For coming second in the District X-Country  
Championships at Brockhill –  
1 age group above his own.  
Good luck when representing Folkestone  
at the County Championships.



## Harvey Grammar School Team of the Term



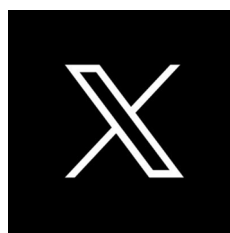
### **Yr9 Rugby Team**

For winning the County Plate competition,  
with their victory in the final against  
Norton Knatchbull.



## **FOLLOW US ON X**

To keep updated on all things sport at The Harvey, follow us on Twitter. Find details on fixtures, results, trips & everything else @HGSSport.





## **HGS SPORTS KIT**

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is required.

**Rugby shirt**



**Football shirt**



**Polo shirt**



**Shorts**



**White socks**



**Black Football socks**



### **Sanctions for kit faults:**

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**