

Term 6, 2025/26

The Harveian



Dear Parents & Carers

Welcome to our final edition of the Harveian this academic year and what an edition it is, packed full of the extra-curricular our boys have thrown themselves into this term. My sincere thanks go to Marley R of Year 12, who has performed a magnificent job as editor of this edition. I'm sure you'll agree that a successful career in the field of journalism would surely await Marley should he decide that's the right route for him. I hope all have a very restful and enjoyable summer and we look forward to welcoming everyone back on Wednesday 2nd September.

Mr S. Norman
Headteacher



The Harvey Grammar School
Est. 1674



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Dates for the Diary

Term Dates (2026/27):

Term 1: Wednesday 2nd September - Thursday 22nd October

Term 2: Monday 2nd November - Friday 18th December

Term 3: Monday 4th January – Friday 12th February

Term 4: Monday 22nd February – Thursday 25th March

Term 5: Monday 12th April – Friday 28th May

Term 6: Monday 7th June – Friday 16th July

Training Days:

Tuesday 1st September

Friday 23rd October

Monday 19th July

Tuesday 20th July

Wednesday 21st July

Events:

August

Thursday 13th August

A-Level Results Day

(results envelopes can be collected at the school from 10am onwards)

Thursday 20th August

GCSE Results Day- 20th

(results envelopes can be collected at the school from 10am onwards)



We are proud to inform you that now (thanks to the hard work of our School Office Manager, Miss Taylor, The Harvey Grammar School are now part of 'The Circuit', a vital and lifesaving network allowing swift access to a defibrillator in the event of a cardiac arrest. Dramatically increasing a patient's chance at survival.

Almost all defibrillators registered on The Circuit can be seen on a map by accessing Defib Finder (www.defibfinder.uk) using a web browser online. This shows the location, accessibility and status of defibs.

Is your defibrillator connected? Take Charge. Join The Circuit Today.

The Circuit Defibrillator

The Circuit is the national defibrillator network. It maps defibrillators across the UK, allowing ambulance services to locate the nearest registered defibrillator when a bystander calls 999 in response to an out-of-hospital cardiac arrest.

The Circuit also sends maintenance reminders to defib guardians (the individuals responsible for looking after the defibrillator), to support them and make sure their machines are ready to help save lives, meaning the ambulance service can be confident the defibrillator is ready to use

Brought to you by



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Proudly supported by



The Harvey Library

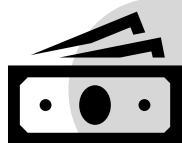
Opening Times:

8:00- 16:30 (Monday-Thursday)

8:00- 16:00 (Friday)

Reminder from Miss Shields: No pupils are allowed unaccompanied in the Library before/after it is closed. Thank you!

The library also operates a non-profit stationery shop, selling essential stationery items at a much cheaper price in order to provide students with affordable, good-quality equipment. See their prices below.



Price List

Grab an Exam Kit for just £1.90 including:

A clear pencil case, 2x black biros, a pencil, a rubber, a sharpener, a 15cm ruler, a protractor and a set of compasses (which, excluding your calculator, should be everything you need)

<i>Biro pen (black, green or purple):</i>	<i>10p</i>
<i>Easy-grip fine liner pen:</i>	<i>30p</i>
<i>Pencil:</i>	<i>5p</i>
<i>Easy-grip pencil:</i>	<i>25p</i>
<i>Pencil sharpener:</i>	<i>10p</i>
<i>Rubber:</i>	<i>10p</i>
<i>Highlighter:</i>	<i>30p</i>
<i>30cm Ruler:</i>	<i>20p</i>
<i>15cm Ruler:</i>	<i>10p</i>
<i>Protractor:</i>	<i>10p</i>
<i>Compasses (no pencil):</i>	<i>40p</i>
<i>Exercise book (purple):</i>	<i>50p</i>
<i>Coursework folder:</i>	<i>15p</i>
<i>Glue stick (40g):</i>	<i>50p</i>
<i>Clear pencil case (for exams):</i>	<i>85p</i>
<i>Revision cards (25 pack):</i>	<i>50p</i>
<i>Revision cards (100 pack):</i>	<i>£2.00</i>



Bedrock is an award-winning online literacy programme, giving every pupil the vocabulary they need to access the curriculum and excel academically. Throughout KS3, English homework set is *always* two lessons on Bedrock per week.

Bedrock Celebrations!

Well done to all the boys who have continued to complete their Bedrock lessons every week.

A massive congratulations to 7E, who are the top performing class for this half term. The average points per pupil in this class was 141. The average points per pupil for the whole school was 55.

Well done to Charlie S in 7D who scored 254 points, making him the top scorer in the school!

Congratulations to 9DEM3 who have made the most progress this month, with a solid 32% improvement.

Finally, Floyd R in 9R has made the most progress in the school - a huge well done to Floyd for all of his hard work!

This month's most commonly learnt words this month are pithy, oppressed, servile, legislation, inept, inaugurate, adjacent, loll, contemporary and modicum.

As always, a huge thanks to all the parents/carers for supporting the boys in completing their Bedrock lessons every week.

If your child has any issues accessing Bedrock, please contact Miss Sarchet via the school office. Thank you!

The Folkestone Bookshop



This term, the year 12 English A-level class took a trip to our local book shop on Tontine Street. This shop is relatively new, only having opened in October 2022, but it's an absolutely fantastic place for people local to Folkestone to source their books by supporting small business owners and enjoy the space. Even if you're not a big reader, the shop often have people going in to study and work as it's generally quiet and relaxed.

The year 12s spent the morning enjoying the free tea and coffee provided by the bookshop in it's reading room (complimentary for all customers reading in there), and discussed requirements, expectations and examples for the coursework module of their qualification.

Following this, they were free to peruse the huge variety books around the shop, spanning multiple genres and ranging from mainstream best-sellers like Jenette McCurdy's 'I'm Glad My Mom Died' to small, self-published, diverse authors. This was especially helpful as the coursework requires the pupils to choose their two texts, so having access to more niche books compared to a mainstream bookshop like waterstones allowed them to explore genres and authors they wouldn't have been able to otherwise.

On top of this they had Erin, one of the shop owners, readily available and eager to answer questions and support the year 12's in finding books based on the topics and genres they enjoy, as well as a 10% student discount if they wished to purchase anything.



Innovate IFG

School Meals Spotlight

At the Harvey, we take pride in the amazing food options offered to our pupils by our incredible catering team (led by Pip) from Innovate, which is a part of Impact Food Group. They bring modern, exciting and varied dining experiences to the Harvey, allowing pupils to enjoy freshly prepared food packed with flavour; whether that's grabbing a quick snack or sitting down to enjoy a hot meal.

Fresh Food. Great Choices. Every Day.

We're also very pleased to say fried food is only served once a week at our Diner, with fresh salad or vegetables served with every meal (unless, of course, your child decides they wouldn't like these served).

Breakfast is available from 8:00-8:50, with options including fresh pastries, toast, pancakes, waffles, full English and *free* porridge.

Options on offer during lunchtimes include main meals (including popular favourites like roast dinners and pasta bakes) served with vegetables and dessert, Grab & Go meals (wraps, salads, pasta pots, paninis and more) freshly made and easy to carry, as well as our 'Blue Dot Deal' (four non-hot items marked with a blue sticker, incl. rolls, yoghurts, fruit pots and jelly).

There have also been two new ranges introduced by Innovate: the 'StreetVibes' range, bringing the taste and bold flavours of street food to school (running Tuesday-Thursday), and the 'Naturally' range offering a wide variety of vegan and veggie options.

"Our aim is to serve more children good, wholesome food. Everyone is included in our Diner, and everyone goes away happy."

Pip Whelan, Catering Manager

Innovate are proud to serve food that's nutritious and kinder to the planet. Our menus are built around:

- Sustainability-conscious (incl. MSC- or MCS- certified fish, RSPCA-assured free-range eggs, Red Tractor British Milk, Fairtrade/Rainforest Alliance certified coffee, and UK sourced baking potatoes)
- Smart Nutrition (fibre-enriched breads and sweet bakes, reducing 3.5 million sugar cubes across the bakery range)
- Food for everyone (with options for dietary needs, halal menus and clear allergen labelling)

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The sheer amount of staff *and* pupils queueing up every lunchtime and break in the diner, as opposed to packing a lunch, is sheer testament to the quality and variety of the food served by Pipa and her team (which I'm sure you'll agree with seeing the photos to the left).

As seen on the left, one way in which our catering team like to create variety for students is by celebrating many different cultural holidays (like the food for Diwali, a Hindu holiday, seen in the picture below, and the Easter treats seen in the third picture down) as well as doing other themed food (like the World Cup seen being served in the first two photos).

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

Weekly menus are on display in the diner.

General prices:

- Main meal (+ pudding) = £2.60
- Power pasta pot, small = £1.60
- Green pasta pot (+ pudding, as a main meal) = £2.60
- Panini = £2.75
- Blue Dot Meal = £2.60



Got feedback?

Feel free to give menu suggestions or shout out a favourite dish! Contact Innovate at hello@impactfood.co.uk

Our School Dog

Lizzie is our much-loved school dog and lives with our Maths teacher, Mr Smith. She plays a special role in helping pupils feel calmer, happier, and more confident throughout the school day.

Lizzie is much more than a friendly face. She provides emotional and social support by helping to reduce stress and anxiety, creating a positive and welcoming atmosphere around school. She also helps build confidence, promotes empathy and responsibility, and supports positive friendships between pupils.

Calling all Sixth Formers!

Lizzie our lovely Hungarian Vizsla school dog works hard every day, supporting our boys and offering comfort and a friendly face wherever she goes. Each day she does need to have some dedicated exercise time, going for a walk or run about or playing with other dogs in the dog park. Each year we need our new cohort of Sixth Formers to step up and volunteer to take her on her walks as her older helpers leave the school for pastures new. We need to fill each day so are looking for five to ten volunteers who can take her out during break or lunch time at a regular time each week. It's a great way to get some fresh air, a change of scenery and of course you get to hang out with Lizzie! If you are interested, please speak to Ms Shipley (EShipley@harveygs.kent.sch.uk) or Mr Smith (MGSmith@harveygs.kent.sch.uk) and let them know when you might be free.

Thank you!

-Mr Smith



Learning Support at the Harvey

Your Child's Learning Support Manager

Victory- Mr Hancox
(RHancox@harveygs.kent.sch.uk)

Endeavour- Mrs Lynch
(MLynch@harveygs.kent.sch.uk)

Resolution- Ms Ewins
(Sewins@harveygs.kent.sch.uk)

Discovery- Mrs Collins
(ACollins@harveygs.kent.sch.uk)



Our school Mental Health First Aiders (mfha@harveygs.kent.sch.uk)

As a school, we are so proud to be part of the Association of Mental Health First Aiders. We believe mental health support should always be visual, valued and accessible.

Your first aiders are: Miss Shields (our librarian), Mrs Lynch and Mrs Collins.

Support services during the summer break

As we approach the summer holidays, we would like to share some support services that are available for young people and their families. If your child is struggling with mental health issues, the organisations/links below provide helpful information, advice and support:

[Young Minds](#) | [Action for Happiness](#) | [Mood Spark](#) | [Kent Resilience Hub](#) | [Kooth](#)

Rewards trip

This year, the pupils at The Harvey once again demonstrated the hard work, dedication, and kindness that make our school community so special.

To recognise and celebrate the achievements and positive contributions of some of our pupils throughout the academic year, they were rewarded with a visit to Seapoint Watersports Centre.

The morning provided a fantastic opportunity for pupils to relax, have fun, and spend time socialising with their peers. Through a range of exciting activities, including paddleboarding, kayaking, and team-based water games, pupils also developed valuable personal skills such as communication, teamwork, problem-solving, and resilience.

It was wonderful to see everyone embracing the challenges, encouraging one another, and making the most of the experience. The staff at Seapoint were full of praise for our pupils, commenting on their excellent behaviour, enthusiasm, and positive attitude throughout the visit.

A huge thank you to the staff at Seapoint Watersports Centre and to everyone who helped organise and support the trip. It was a memorable morning, and one that created lasting memories for our pupils.



Year 5 Taster days



This term, we were delighted to welcome Year 5 pupils for our exciting taster days!

These visits gave children the opportunity to experience life at our school, helping to build confidence and reduce any worries about the move to secondary school. They enjoyed taking part in a variety of lessons, including science, drama, maths and PE.

Our taster days are a fantastic opportunity for pupils to explore the school, meet staff and experience the friendly, welcoming atmosphere that makes our school such a special place to learn. We loved having them with us and hope they had a brilliant day!



This year, our KS3 RSHE programme had been refreshed with a dynamic and engaging new approach. We are excited to introduce a range of new topics and lessons that reflect the evolving needs of our pupils at the Harvey. Our aim to ensure RSHE is recognised as a vital part of the curriculum-supporting pupils' personal development, emotional wellbeing and safety both in and beyond the classroom.

Why does RSHE Matter?

**Prepare our pupils
for adult life**

**Support the development
of physically, emotionally and
socially healthy young people**

**Support the development
of essential employability
skills**

**Equip our pupils with
the tools to keep
themselves safe**

**Reduce or remove barriers to learning
(such as bullying, low self-esteem and
unhealthy/risky behaviours)**

Year 7 RSHE

This term, our Year 7 pupils have been exploring the important theme of Careers and Finance as part of their RSHE curriculum. A key element of this unit has involved using Unifrog, an online platform designed to support young people in exploring their future education and career opportunities. During the term, pupils created their own skills and interests profiles on Unifrog, helping them to identify their strengths, talents and aspirations. This work forms the foundation of an ongoing programme that continues throughout their school journey and supports careers education through to Year 11. Alongside their careers learning, Year 7 pupils have also developed their understanding of personal finance. They have investigated the concepts of saving and borrowing money, explored the relationship between risk and reward, and considered how to make responsible financial decisions. Through these activities, pupils are beginning to develop the knowledge and confidence needed to manage money effectively and make informed choices in the future.

Pupils have explored: An introduction to Unifrog (learning how to explore and navigate the platform), the Skills Profile (helps pupils to explore their skills and attributes and use a quiz to create a skills profile, to be linked to a range of suitable jobs and careers), the Interests Profile (allows students to explore how their interests link to possible future careers), Saving and Borrowing (teaches basic financial education and an introduction to saving/borrowing, including different types of credit and borrowing), Making Financial Decisions (learning how to weigh up value for money) and Risk and Reward (financial risk vs reward).

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Year 8 RSHE

This term, Year 8 pupils have been exploring the theme of Identity and Stereotypes as part of their RSHE curriculum. A key focus of the unit is the concept of citizenship and British values, with students examining identity, how identities can change over time, and the influence of faith and culture on individuals and communities. Pupils also investigate the gender stereotypes that exist within society, considering how these assumptions can affect people's opportunities, choices and experiences.

Pupils have explored: My Identity (focusing on what identity is, our key features and identity, citizenship, the nature and nurture debate and how we can identify with different communities), Changing Identities (looking at belonging in identity, how identity and citizenship can change, specifically focusing on the UK, UK identity and belonging, the make-up of Great Britain and migration), Faith and Culture (covering British values, how faiths and cultures contribute to the UK, and how wonderfully diverse we are), Gender Stereotypes (the impact of stereotypes on both males and females), Stereotypes and their impact (looking at how different viewpoints can alter and effect how we think and act in life, and the impact stereotypes can have), and Assessment (reviewing the learning undertaken this term).

Year 9 RSHE

This term, our Year 9 pupils have been exploring the important theme of the Economy as part of their RSHE curriculum. The unit focused on developing students' understanding of how banks operate in the UK and the role they play in managing money. Pupils have examined key financial concepts, including interest rates, borrowing money, and the importance of making informed financial decisions. They have also explored the issues of fraud, scams and financial deception in the 21st century, learning how to recognise potential risks and protect themselves as consumers. As part of the unit, pupils have been presented with a scenario-based task in which they plan for their future as young adults. Through this activity, they learn how to budget effectively, manage everyday expenses and make sensible financial choices. These lessons provide valuable life skills and help prepare students for the financial responsibilities they will encounter in the future.

Pride at the Harvey

The Pride @ Harvey Club has recently celebrated their 4th Pride event since its foundation in 2022. The club proudly provides a safe space for all pupils to find a community, discuss LGBTQ+ topics, and have fun in a sociable environment.



Members of Pride @ Harvey celebrated Pride Month with its annual cupcake decorating session. Pupils took part in decorating cupcakes with icing, Pride Flag designs, and a selection of sweets. The activity was a fun way for members to get creative, spend time together, and celebrate the diversity and inclusivity that Pride represents.

For more information about Pride @ Harvey, please check out the Pride Portal on the school's Intranet and contact Mrs. Muckett LMuckett@harveygs.kent.sch.uk



-Article by Louis B

UCAS

Discovery trip- Year 12

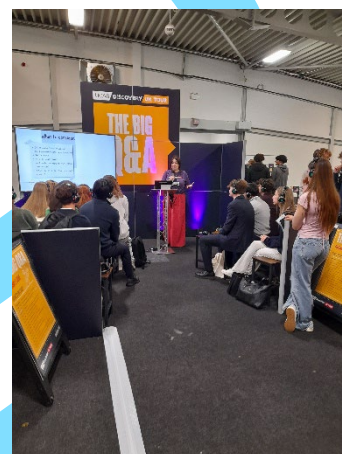
This term, the year 12's also visited the UCAS Discovery university fair at Kent showground in Detling. There were many universities in attendance, from Cambridge, to Leeds Conservatoire, to even the Specsavers apprenticeship team! They provided the pupils with a lot of useful information about their chosen uni's and courses, and provided other options for those looking for plan B's and C's, as well as- of course- lots of tote bags!

The UCAS fair gave me the chance to see what the working theatre was like at university, as well as letting me inquire about the other aspects of going to uni, like the vibe and nightlife of all the cities I'm considering

-Ahan R

Going to the UCAS fair was really helpful for me- mostly because it laid the foundations out for what going through med school would be like. I spoke to a woman at Christchurch who happened to be a part of Kent & Medway medical school and she was really helpful explaining how their curriculum works and when you start doing clinical work.

-Douglas T, Head Boy



"The UCAS fair helped me to discover the wide range of universities that provide degree apprenticeships- before I didn't know just how many universities provided them. I also sat in on an apprenticeship talk that helped me organise and know what to prioritise for my application and CV when applying to apprenticeships. All of this information was so useful and has helped me to prepare for applications that open in a few months."

-Thomas S

The William Harvey Commemorative Service

On Sunday 7th June, representatives of the school attended the annual William Harvey Commemorative Service in Folkestone. The Town Mayor of Folkestone led guests from the Burlington Hotel on a short procession to the William Harvey Statue on The Leas, where the service took place. Following the service, the procession continued along The Leas, through St Mary & St Eanswythe Churchyard and into Church Street, where there was a brief stop at the plaque marking the approximate site of William Harvey's family home.

Representing the school were Mr Bristow and Ewan S, who proudly attended in his cadet uniform. The Old Harveians were represented by Mr Harding.

The event provided an opportunity to celebrate the life and achievements of William Harvey, whose discovery of the circulation of the blood remains one of the most significant advances in medical history.



Summer Showcase 2026

Just like every other year, our Performing Arts department rounded off the musical year with a bang in its annual Summer Showcase concert! The programme was absolutely packed with soloists from all year groups (from Isaac N-B, Matthew L and Raymond L all in year 7, all the way up to Ahan R, Oakley H, Chisomaga C-M and Peter S-M in Sixth Form), as well as amazing performances from all our ensembles (Orchestra, Big Band, Barbershop group, String Ensemble *and* the Harvey Singers).

The audience got to enjoy a huge variety of music in this concert, with highlights being the film and TV music played by the Orchestra (The Muppets theme, The Dam Busters theme and Cantina Band from Star Wars), chamber music by Mozart from Ollie R, Fin H, Ira J and Rishank L, the classic 80's disco hit 'YMCA' from the Big Band and fan favourites Tonda S-D and his dad, playing Irish folk tunes on the fiddle and accordion.

Speaking of Tonda, we got to enjoy performances from some amazing accompanists this year, as not only Tonda was accompanied by his very talented Dad, but Fin H was accompanied by the incredible pianist Marianne Kelly.

Absolutely breathtaking performances all round!



We were also sad to see some of our musicians perform for the last time in this concert. Trumpet player Ira J and violinist Peter S-M will both be heading off following this summer- Ira to continue his A level studies elsewhere, and Peter to pursue a university degree. We would like to thank them for their amazing contributions to the department, and wish them the very best going forward.

Additionally, we are sad to see Miss Dugard, our absolutely outstanding student teacher, go after her amazing year with the Harvey (teaching classes from year 7 all the way up the Music A Level class), but we wish her the best of luck in her new job at the Goodwin Academy in Deal, and hope to see her back visiting us again at some point in the future. She was a superb teacher and left a huge impact on a lot of our pupils (I'd like to note specifically the A level music 'class' myself and Oakley make up) and she will be very missed.



A final thanks to Mr Barker for all the hard work he puts in year in and year out to support our music pupils in order to put on these concerts, and a thank you to all pupils who performed this year. Very well done!

-Marley R

School Musical 2026

As the school musical comes and goes once more, 'Little Shop of Horrors' is definitely right in its title as one way of describing just how stupidly wonderful this show was to create from the ground up.

From inviting a new staging with audience all around and figuring out if spinning in a circle to see them all whilst singing was optimal, to the rush of seeing that new stage decorated like a florist's shop and the fully established man-eating Audrey II plant in all its glory sitting in its right corner, this show to me is uniquely flavoured than the rest – it has been the only show to be delayed in its performance in Harvey history, and whilst scary and uncertain, this show has been one of the most visually enchanting, mystical and ambitious feats I've been a part of. It genuinely grew into itself so well, and I had so much fun as the coltish female lead, Audrey, as well as choreographing the show – the challenge to make sure the show met its desire to be both heartwarming and 'horrific' was incredibly fun and let me be inventive in ways I haven't had the chance to fully explore, so, as another year passes, I'd like to say 'Little Shop of Horrors' earned its stripes and has been one of my favourite events to have been vital in the making of.



Final thanks to Mr. Barker for orchestrating this entire production and allowing me to choreograph, to the band for accompanying us, to the art team for designing our completed plant, and to everyone in the audience who supported and loved our cast – and, if you'll allow me to be selfish, a last goodbye to my role as Audrey. She was so much fun to play and represents a time of hardship and joy in performance for me. Thank you, Little Shop, and here's to the next one!

-Ahan R

Success for Mr Bradbeer!

Congratulations to our head of Design & Technology, Mr Bradbeer, who recently won the award for 'Outstanding Leadership' at this year's South Kent NEU Education Awards Evening. The event was held on Saturday the 27th of June 2026, in the Channel Suite of the Leas Cliff Hall.

Congratulations Sir!



Year 8 Independent Science: Exploring Biodiversity



Bug hotel by RF, Yr8

This term, Year 8 pupils have been investigating the important topic of biodiversity during their Independent Science lessons. As part of their studies, they have been researching and preparing presentations on the thought-provoking question: **"Are we heading towards the next mass extinction?"**

Pupils have explored a range of evidence and scientific data linked to biodiversity loss, including the impact of plastic pollution on ecosystems around the world. Through discussions and analysis of real-world data, they have developed a deeper understanding of the challenges facing wildlife and the environment.

Another key focus has been the decline in pollinator populations. Pupils have examined the crucial role played by bees, butterflies and other pollinators in maintaining healthy ecosystems and food production. To raise awareness and encourage action, pupils have drafted letters to local MPs, sharing their concerns and suggesting ways to support pollinator conservation.

Dear Tony Vaughan,

I am writing to you on behalf of the Folkestone and Hythe district to address the matter of the decline of the most important pollinators, the bees.

Globally, bees help pollinate approximately 35% of global crop production and 70 of the 100 main crop species that supply 90% of human nutrition. However, regarding the total UK food supply, approximately one in three bites of our food relies on bee pollination.

Microplastics are taking a huge toll upon the species; microplastics harm bees by coating their bodies and entering their digestive systems through polluted pollen, nectar, and air. Once ingested, they damage gut tissues, disrupt healthy microbial communities, impair navigation and memory, and increase mortality rates.

A truly perspicacious person would realize this could lead to a catastrophic decrease in food supplies, making it impossible for humans to survive without it.

Bees dying would also cause inflation by creating a fundamental supply-and-demand mismatch for food. Because pollinators are responsible for about one-third of the human diet, their decline directly causes lower crop yields, higher farming costs, and ultimately, steeper grocery bills.

Just as we are the problem, we can be the solution. I suggest sending out litter picking parties and limiting the purchase and use of plastic products (especially products that are one-time use). This cannot continue any longer, no dilemma is too egregious that we cannot overcome it as a community.

Yours sincerely,

Letter by RAK, Yr8

Many pupils have also taken practical action by creating bug hotels at home and within the school grounds. These habitats provide valuable shelter for insects and help support local biodiversity.

In addition, each Year 8 class has been challenged to design a biodiversity-friendly garden for a 1m x 1m plot. The creativity on display has been fantastic, with designs featuring water features, rockeries, insect-friendly perennial plants, leaf-litter hideaways and a variety of other wildlife-supporting elements.

Pupils have carefully considered how their designs could provide food, shelter and it has been wonderful to see such enthusiasm, creativity and environmental awareness from Year 8 as they explore how small actions can make a big difference in protecting biodiversity for the future.

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Bug hotel by BW, Yr8



School bug hotel by the whole of Yr8



Well done Yr8 from the science department!

Success in the Intermediate Biology Olympiad

Congratulations to our Year 12 pupils who recently took part in the 2026 Intermediate Biology Olympiad. This national competition saw over 16,000 pupils from across the UK test their biological knowledge, problem-solving skills and understanding of key scientific principles through two challenging online papers.

The Olympiad is designed to stretch pupils beyond the A Level specification, encouraging them to apply their knowledge to unfamiliar scenarios and develop the analytical skills that are essential for higher education and careers in science. Participation is also a valuable achievement that pupils can include in their higher education applications.

We are delighted to celebrate the success of several of our pupils. Special congratulations go to **Theo** and **Douglas**, who achieved **Silver Awards**, placing them in the top 15% of pupils nationally. Congratulations also to **Charlie, Thomas, Harry** and **Jonas**, who were awarded **Bronze Awards**, placing them among the top 30% of entrants.

Taking part in a national competition of this calibre is an achievement in itself, and these results reflect the pupils' dedication.



-Mrs Bennett, Subject Lead for Biology

Biology fieldwork trip to Wildwood, Herne Bay



Our Y12 Biology pupils recently visited Wildwood, Herne Bay, to complete a day of ecological fieldwork. The boys approached the activities with interest and enthusiasm, developing practical skills that will support their studies back in the classroom.

Pupils learned how to carry out random sampling and identify common woodland plants, including ash and oak saplings, honeysuckle and bramble. They also compared areas of woodland coppiced in 1997 and 2022 to investigate how woodland management influences plant diversity.

The group completed a line transect to sample invertebrates using pooters, with plenty of reminders to use the correct tube and avoid accidentally inhaling their specimens! The data collected will be analysed back in the classroom using Spearman's rank correlation. Students also carried out a mark-release-recapture investigation with woodlice. After carefully marking and releasing the animals, they later resampled the population to estimate its size. They will use these results to carry out a chi-squared test as part of their written fieldwork report.

Of course, no fieldwork day would be complete without navigating brambles, avoiding wood ants underfoot and doing our best to outsmart the mosquitoes—but despite a few itchy bites and scratches, everyone remained in good spirits! Throughout the visit, Steve, Wildwood's Education Officer, explained the importance of conservation breeding programmes and species reintroductions, including the European wildcat. He also shared fascinating examples of animal adaptations, such as the clicking sound made by reindeer feet, which helps herds stay together while travelling through snow.



A big thank you to Steve for an excellent day, Mrs Collins for driving us and providing insect repellent and to all of the boys for their positive attitude and excellent behaviour throughout the trip.

-Mrs Bennett

The Harvey Science Ambassadors

A team of 10 Yr12 intrepid Scientists visited Sandgate Primary on Thursday 9th July as part of their Science Ambassador activities. Our lads taught all of year 5 and were a fantastic credit to the school. The teachers there commented on how well our boys communicated the Science in their experiments over to their younger pupils and that they enjoyed it so much. The pupils really enjoyed learning through 'hands on' activities. We have been asked if we would be available for next year so that is a massive complement to our lads. A big thank you to technician Mr Jenner Lyng too who provided invaluable support!

I was on the biology stand which had a model called Doris that displayed all the organs in the human body. The year 5s had to take the organs out of Doris and try to reassemble her from where they thought different organs would be in the body, they were surprisingly good at remembering where they went and many teams managed to fully complete it. I also had Sensory boxes where the young scientists had to 'see with their hands'; you could not see into the boxes, but they had ten attempts which they had to figure out what they were. Again, they were surprisingly accurate with most individuals correctly listing all ten items within a few minutes. While I was on this stand, I had to communicate well with the students so they could understand the processes of reassembling Doris along with helping them understand the rules of the Sensory boxes.

-Douglas T



During the visit I ran the reaction times demonstrations, which tested the children on how quickly they could press a button to stop a timer once it started. This created a fun competition between the children to get the fastest time on the leaderboard, and started to develop their understanding of the Nervous system's reflex arcs in biology. I feel that the trip was a great way to introduce the world of science to the children at Sandgate Primary - in a fun way that they could observe and experience themselves. Judging by the visible excitement they had for each of the demonstrations, I really think the children did enjoy participating in the workshop - and hopefully carry on to enjoy science in the future.

-Harry C

I was on the wire and loop game. The kids found this really fun, and it was interesting to see how their hand-eye coordination differed. I made sure each of them had a go and also showed them how the simple circuit worked. I enjoyed chatting to them about what they found interesting at the fair and was surprised how well they worked together and took turns to try finish it.

-Charlie W

I was involved in the acid and alkali section and used the litmus paper to determine if the liquid was an acid or alkali. I enjoyed the experience of working with primary school children as that was my first time, enjoyed the practicals being showed to the kids and also enjoyed teaching the kids the basics of acid and alkalis as I could use that experience to maybe help one, or use as a experience if I eventually become a tutor or teacher one day, so I'll know what to expect and how to handle it Overall impression: wonderful experience and would like to try something like that again as I enjoy teaching people ideas that I understand.

-Chisom C-M

MFL News

Open Evening

Huge thanks to our fantastic MFL Ambassadors who assisted us for Open Evening in our café when we welcomed Yr5 pupils to The Harveian.

As always, we were extremely busy and the pupils were readily on hand to assist with orders in French or Spanish.

Merci beaucoup

Gracia



KS3 French

This term, Year 8 and Year 9 French pupils have had the opportunity to practise their speaking skills with one of our Year 13 pupils. They were very fortunate to have Aidan (ably assisted by Lizzie the dog!) return to school after his exams to help them.

Thank you, Aidan – the pupils really enjoyed working with you!



We hope you all have a relaxing summer break, and we will see you in September.

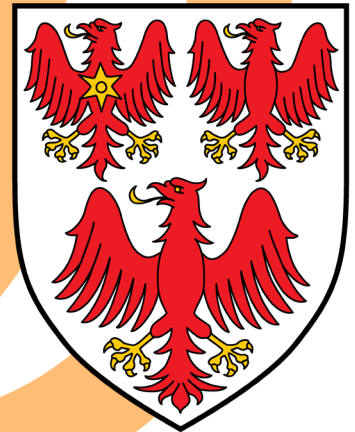
Mrs Wyllie, Miss Perez Moreno, Ms Diaz & Ms Fleutre

Anthea Bell Prize Winner

This year, we are delighted to celebrate the outstanding achievement of one of our GCSE linguists, **Andrei E**, who have won the Anthea Bell Prize for Young Translators 2026 for Russian. The University of Oxford runs a yearly competition for young translators around the country. The Translation Exchange launched this competition for schools in 2020, and it aims to promote language learning across the UK and to inspire creativity in the classroom. The competition is inspired by the life and work of the great English translator Anthea Bell, who co-translated *Asterix* comics to English. Several pupils submitted their competition piece last March for French, Spanish and Russian and **we received two commendations and one winner award!**

This is an amazing achievement considering over 25,000 from across the country participated, with judges assessing over 5,400 translation entries. The competition is renowned for attracting exceptionally talented young linguists, making recognition a significant accomplishment.

Translation is a demanding skill that requires far more than simply converting words from one language to another. Successful translators must understand cultural nuances, interpret meaning accurately and communicate ideas naturally and effectively in English. Achieving recognition in three separate languages is therefore a testament to the pupil's dedication, linguistic talent and enthusiasm for language learning.



The Modern Foreign Languages department is incredibly proud of this achievement and congratulate Andrei on this exceptional success.

Pupil Leadership in Spanish

This term, Year 8 and Year 9 Spanish pupils in Mrs Diaz's classes have taken on the exciting challenge of becoming both learners and teachers. As part of their learning, pupils created PowerPoint presentations focusing on some of the most common grammar mistakes found in written Spanish, as well as introducing more advanced structures that will help them achieve even greater success next year.

After carefully researching and preparing their presentations, pupils shared their knowledge with the rest of the class, helping their peers to improve their accuracy and confidence in Spanish. It has been wonderful to see pupils stepping outside their comfort zones, developing their communication skills, and taking ownership of their learning.

What has been particularly impressive is the maturity, respect and enthusiasm displayed throughout the project. Pupils listened attentively to one another, offered constructive support, and demonstrated a genuine commitment to helping their classmates succeed. These are valuable qualities that extend far beyond the language classroom.

We would like to thank all the pupils involved for their hard work, creativity and willingness to share their learning. Their presentations showcased not only their growing understanding of Spanish grammar but also their presentation, leadership and teaching skills. Who knows? Some may even have discovered a hidden talent for teaching, public speaking or inspiring others.

We are incredibly proud of what they have achieved and look forward to seeing how they continue to develop their linguistic abilities and confidence in the year ahead.

¡Enhorabuena a todos!

-Mrs Diaz



Harvey U13s Shine at the Stockwell Super Sixes

The Harvey U13 team were invited to take part in the second annual Stockwell Super Sixes tournament at Simon Langton Grammar School for Boys during Term 6.

The tournament was created to celebrate the life of a former Simon Langton student who sadly lost his battle with bone cancer several years ago. A passionate sportsman with a particular love for cricket, he is remembered through this special event, which brings together young cricketers from different schools in a spirit of competition, friendship and sportsmanship.

The unique format saw two players from each of the six participating schools combined into mixed "IPL-style" teams with colourful names such as the Red Devils Blaze, the Roaring Rockets and Mr Cowling's Gillingham Superchargers.

Played in excellent weather, the tournament produced a fantastic standard of cricket throughout the day. Just as importantly, players from all six schools integrated brilliantly, creating a positive and enjoyable atmosphere both on and off the field.

The final featured the Roaring Rockets and the Magical Phoenix, meaning Harvey pupils Eli O and Zachary B V faced teammates Herbert S and Ali K in the championship match. The Rockets were restricted to 85 runs by an impressive Phoenix bowling attack. Having won both of their morning fixtures convincingly, the Phoenix carried that momentum into the final and successfully chased down the target with four balls remaining to secure victory.



Congratulations to all of the Harvey boys who represented the school so well, and especially to Ali K and Herbert S on their tournament victory. Special mention should also go to Luca W, who captained the Gillingham Superchargers, and to Jude R and Alfie V, whose team won the third-place play-off.

A memorable day of cricket and a fitting tribute to a young man whose passion for the game continues to inspire others.

Gladiators Inclusive Sports Festival

This term some pupils from Years 7 and 8 took part in the Gladiators Inclusive Sports Festival, where teams explored simplified versions of familiar sports as well as new, non-traditional activities.

The event aimed to introduce new pupils to the school games programme, strengthen confidence/self-esteem/cooperation/teamwork/communication, encourage positive social connection and help students associate physical activity with fun and enjoyment



Every pupil participated brilliantly. A huge thank you to Sarah Green from The Sports Trust, and to our fantastic Harvey Sports Leaders!

Joey H

In this term's edition of the Harveian, we want to celebrate one of many amazing young sports stars at the Harvey; Joey H. Joey is the youngest ever bowls players to volunteer at the National Bowls Finals with Bowls England!

Joey played his last 32 national match a short while ago, and did absolutely incredibly! He took the match to. 20-20 tie, before his opponent took the final shot and won 20-21. It was a fantastic match with great bowling from both sides, and amazing sportsmanship all round.

The outdoor season he has surpassed his expectations by gaining his Kent U25s t-shirt and winning early rounds to represent Kent in the last 32 of the national U17's competition. We are so proud of his achievements!

He still has the county U25s singles to play this weekend, and will be volunteering at the national finals in Leamington Spa again this August, assisting with scoring, presentations of badges and medals, generally helping the public and helping ensure the tournament runs smoothly.



Well done Joey!

Harvey Golf Championship showcases young talent

On Friday 19th June, 22 pupils from Years 7 to 12 took to the fairways at Etchinghill Golf Club for the annual Harvey Grammar School Golf Championship. Played in glorious summer conditions, the competition brought together talented golfers from across the school for an enjoyable and closely contested day.

After an excellent round of golf, Alfie B emerged as the overall champion, shooting an impressive gross score of 82 to claim the title. His performance was the standout of the day, demonstrating consistency, composure and skill. The Nett prize was won by Alex C in Year 7, whose excellent score highlighted the promising talent coming through the younger year groups.

A huge thank you goes to Etchinghill Golf Club for hosting the event and warm hospitality.

Attention now turns to Friday 3rd July, when the ten highest-performing pupils from the championship will take on the formidable Harvey staff team at Sene Valley Golf Club. The staff will be aiming to defend their title, while the pupils will be hoping to claim bragging rights in what promises to be another exciting contest.



Basketball News

Old Boys basketball match

I was contacted by John Oliver, an Old Harveian, in term 5, about starting up an annual Basketball match for the Old Boys v School Senior Team. He was willing to sponsor a trophy, which could be used for this Inauguration game, with annual results being engraved to record the result of future fixtures. As a result, on Saturday 20th June the 2 teams met in the HGS Sports Hall ready for battle.

SHOCK, HORROR, HOLD THE FRONT PAGE.....

Old boys educate the young blood in the first
Harvey Grammar School Alumni pupils v Current pupils basketball match!

Below is the report from John used on the Old Harveian's Instagram page.



oldharveians

...

Report from John Oliver.

An annual Basketball match between OH and HGS was reinstated on 20.6.26 after nearly 60 years since I ran the OH team, when a match was held in the School Sports Hall and what an enthusiastic and loud event it was.

OH beat HGS 68 -34 but that was to be expected as the boys team was drawn up from different age groups so they have not played together, whereas The OH team consisted of Old Harveians who were also members of Saints Basketball Club so play together regularly. (A real target there for new OHA membership !)

I presented a trophy with the OHA school badge on it that I won for Golfer of the Year as a token trophy because the trophy I have ordered is Crystal Glass and has taken time to be engraved. am expecting to receive it tomorrow .

I made a small speech saying that I was the first Captain of a Harvey School Basketball team; first Captain of an OH team; and a Founder member and first Chairman of Saints Basketball Club which received an enthusiastic response.

It was just a great day and achieved a long held ambition for me.

.John Oliver

The Crystal Glass trophy will be engraved and take pride of place in the school. A big thanks to John and both teams for rekindling this long-lost tradition at the Harvey Grammar School!

A sad farewell to our basketball coach Stuart Hunt

Sad news as our own Coach Stuart is moving on to work for Richard's Elite Basketball. He was fundamental in developing the game at HGS placing it in the MAJOR sports league in a very short period of time! The HGS Basketball family wish him well and will never forget his contribution to their personal development in the sport!



George P

Another year at the Aspire All Star Tournament in Manchester, this year competing in the U15s.

It was great to see many familiar faces and some new ones! The teams are put together over the course of the year, with players coming from all over England. This year, teams from Scotland and Wales were also invited to play.

There was a change in format, 2 days of play, 3 games, 6-minute quarters.... The play-offs to be decided later in Day 2.

Day 1 - Our first game was against a superb 'North' team, their team was physically stronger than ours, they were fast and dominated the court, however, I managed to keep their star player to 4 points. We started well, but they deserved the 60-31 win.

Day 2 – Having seen Scotland play the day earlier, we thought we would have a battle on our hands. I provided a lot of assists and ran successful plays, the game was fast-paced and the Scottish boys were very skilled at passing. In the end, the win was ours at 72-47.

Day 3 – Having made it to the Semi-Finals, we were up against London. The atmosphere was electric and we finished the first half level on points. A few missed shots and a very strong London team slowly pulled away from us. Although we lost, for me it was a massive personal improvement, the person who scored 25 on me last year only scored 2 on me this year, proving how my defensive play style has improved. The final score was 50-35 to London.

Overall, apart from the heat, the weekend was great!



ESAA English Schools' Track and Field Cup

Intermediate Boys

1. 440 Langley Park School For Boys, Beckenham

2. 402 The Harvey Grammar School, Folkestone, Kent

3. 388 Simon Langton Grammar School For Boys, Canterbury

4. 387 Wilson's School, Sutton

5. 380 Wallington County Grammar School, Wallington

6. 361 Tiffin Boys School, Kingston Upon Thames

7. 300 Sackville School, East Grinstead

Congratulations to the Intermediate team who finished in 2nd place at the South East Regional B Final in the English Schools Track & Field Cup. 12th out of 55 schools from Kent, Surrey & Sussex.

Hurdles	Mack S H 12.2 24pts
100m	Finn L 13.2 11pts
200m	Artjoms S 28.7 9pts
300m	Finley L 42.2 16pts
800m	Jonah A 2:45.0 11pts
1500m	Henry W 4:58.9 18pts
Long Jump	Jake P 5.51 20pts
High Jump	Jonah A 1.55 17pts
Triple Jump	Finley L 10.55 14pts
Shot	Will H 10.52 17pts
Discus	Tim U 26.04 17pts
Javelin	Archie B 31.18 14pts
Relay	Henry W Tim U

Danesh E-W 13.6 17pts
Archie B 11.8 25pts
Oliver S 28.2 10pts
Jake P 37.9 26pts
Jack D L 2:38.8 13pts
Jake D 5:47.7 8pts
Finn L 4.56 10pts
Mack S H 1.58 18pts
Danesh E-W 10.93 16pts
Oliver S 11.71 21pts
Artjoms S 25.45 16pts
Jake D 34.87 17pts
Will H Jack D L 152.1 17pts

Junior Boys

1. 534 Dartford Grammar School, Dartford

2. 486 The Judd School, Tonbridge

3. 484 The Norton Knatchbull School, Ashford

4. 431 Dover Grammar School for Boys, Dover

5. 414 Chislehurst & Sidcup Grammar School, Sidcup

6. 412 Whitgift School, South Croydon

7. 407 The John Fisher School, Purley

8. 401 Wilson's School, Sutton

9. 402 The Harvey Grammar School, Folkestone, Kent

The Harveian, Term 6

Congratulations to the Junior team who finished in 9th place at the South East Regional A Final in the English Schools Track & Field Cup. 9th out of 55 schools from Kent, Surrey & Sussex.

100m Seve A-M 12.2 28pts
200m Rhys M 29.2 14pts
300m Eddie R 43.8 17pts
800m Sam M 2:41.2 16pts
1500m Sam D 5:18.5 17pts
Long Jump RJ S 3.90 11pts
High Jump Seve A-M 1.50 20pts
Triple Jump Jacob D 8.92 13pts
Shot Rhys M 8.97 16pts
Discus Will S 18.73 13pts
Javelin Teddy H 22.19 15pts
Relay Alex C Sam D

Jacob D 14.3 10pts
Filip M 30.1 12pts
George P 46.5 13pts
Noah S 2:35.7 18pts
Jacob G 4:49.3 24pts
Sam M 4.03 12pts
Eddie R 1.44 18pts
George P 8.09 8pts
Filip M 9.24 17pts
Jacob G 15.79 10pts
Alex C 18.96 11pts
Noah S RJ S 62.6 10pts



South East Open Water Championships

This term, Zachary (year 10) and Oliver (year 7) both swam in the SE open water championships at Mercers lake in Redhill. Both made it onto the podium, as Zach swam the 5km race taking just over an hour and winning 1st place in Kent for his age group, and Oliver swam the 2km and placed 2nd in Kent for his age.

Zach also qualified for the Open Water National Event and will be representing the South East of England in Sheffield, for the 7.5km race.

Well done from the Sports department Zach and Oliver.

Good luck with the OWNE in July Zach! We wish you the best of luck.



Bardonecchia 2027

I am delighted to share that next year's ski trip will be to **Bardonecchia, Italy**, during the Easter holiday (28th March) for 7 days and 6 nights! A fantastic mixed group of pupils from Years 7 to 10 will have the opportunity to experience an outstanding ski resort and hotel, making this trip truly exceptional!

School ski trips bring learning beyond the classroom and onto the slopes, creating unforgettable memories while inspiring pupils to challenge themselves and try something new. These trips are much more than an adventure—they provide opportunities for personal growth, independence, teamwork, and experiences that will stay with pupils for years to come.

The trip includes:

- Return flights to Italy, avoiding a lengthy coach journey
- Six nights' full-board accommodation at the Olympic Village Hotel
- Five days of skiing with fully qualified instructors
- A varied programme of evening après-ski activities and entertainment in the local area

Previous evening activities have included swimming, bowling, quizzes, scavenger hunts, and much more, ensuring there is plenty of fun both on and off the slopes.

Olympic Village Hotel



We are incredibly excited to offer this opportunity and look forward to an unforgettable week of skiing, friendship, and adventure in Bardonecchia.

HGS Tennis

NATIONAL SCHOOLS COMPETITION

This term HGS has fielded teams in National Schools competition. Year 9 - 10 squads pictured below have done remarkably well playing some tough opposition from the public sector.

A big thanks to all squad players for their efforts and commitment to tennis this year.

TENNIS SQUADS

YEAR 9

TAYLOR S
JONATHAN H
MAXX D
LOUIS K



The Harveian, Term 6

YEAR 10

DREW S
MAX L
ZACH F
SEB S



Year 10 Boys Division 2

Tonbridge School	Harvey Grammar A Wednesday 13 th May A LOST 6-4
Harvey Grammar A	The Skinners School Wednesday 13 th May A LOST 4-2
Harvey Grammar A	Sir Joseph Williamsons Maths Wednesday 13 th May A LOST 4-2
Norton Knatchbull B	Harvey Grammar A Wednesday 29 th April A WON 4-3

Year 9 Boys Division 2A

Norton Knatchbull A	Harvey Grammar B Wednesday 29 th April A WON 4-3
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The Harveian, Term 6

WIMBLEDON TRIP FRIDAY 10TH JULY

As is traditional the year 9 and 10 squads were rewarded for their efforts again this year with a day at Wimbledon on Friday 10th July. With seats in the prestigious NUMBER 1 COURT and an opportunity to take in the atmosphere on the Famous HENMAN HILL it was a fantastic experience!



District Athletics Results 2026



Overall Standings Boys District Athletics 2026			
Year 7	School	Points	Positions
1st	NORTON KNATCHBULL	137	1ST
2 nd	HARVEY GRAMMAR	107	2 ND
3rd	THE WYE SCHOOL	102	3RD
Year 8	School	Points	Positions
1st	NORTON KNATCHBULL	167	1ST
2 nd	HARVEY GRAMMAR	151	2 ND
3rd	JOHN WALLIS	129	3RD
Year 9	School	Points	Positions
1st	NORTON KNATCHBULL	164	1ST
2 nd	HARVEY GRAMMAR	144	2 ND
3rd	JOHN WALLIS	125	3RD

YEAR 7 - 2ND PLACE OVERALL



EVENT		
100M	ASHTON T	6TH
200M	HUGO S	4TH
800M	OLIVER F	2ND
1500M	REGGIE M	6TH
HURDLES	ASHTON T	5TH
LONG	ASHTON T	2ND
HIGH	JASPER S	4TH
DISCUS	VLAD L	2ND
JAVELIN	OLIVER F	3RD
SHOT	ALFIE T	5TH
4x100m RELAY	ASHTON T HUGO S THOMAS E VLAD L	8TH

YEAR 8 – 2ND PLACE OVERALL



EVENT		POSITION
100M	RHYS M	3RD
200M	RHYS M	3RD
300M	EDDIE R	2ND
800M	WILL S	2ND
1500M	JACOB G	1ST
HURDLES	TEDDY H	2ND
LONG	WILL S	4TH
HIGH	EDDIE R	2ND
TRIPLE	FILIP M	2ND
DISCUS	WILL S	2ND
JAVELIN	TEDDY H	4TH
SHOT	FILIP M	2ND
4x100m RELAY	RHYS M WILL S EDDIE R TEDDY H	2ND

YEAR 9 - 2ND PLACE OVERALL



EVENT		POSITION
100M	ETHAN M-M	3RD
200M	ETHAN M-M	2ND
300M	CASPER W	2ND
800M	SAM D	3RD
1500M	MAXX D	3RD
HURDLES	SAM D	5TH
LONG	AL K L	2ND
HIGH	SAM D	5TH
TRIPLE	AL K L	2ND
DISCUS	ALBIE O	2ND
JAVELIN	ALBIE O	2ND
SHOT	ETHAN M M	3RD
4x100m RELAY	CASPER W ETHAN M M SAM D ELLIS J	4TH

YEAR 7 MEDALISTS



YEAR 8 MEDALISTS



YEAR 9 MEDALISTS



Sports Day 2026

DISCOVERY

ENDEAVOUR

RESOLUTION

VICTORY

SPORTS DAY 2026 RESULTS



The old records
continue to be broken!

FIELD EVENTS - JUMPS

Event	1ST PLACE			2nd	3rd
	Name		Dist		
7 Long Jump	S Butler	V	3.80	E	D
8 Long Jump	S Arana-Morton	E	4.40	D	R
9 Long Jump	D Elgar-Williams	R	4.96	E	V

New Sports Day High Jump Record
E Roche 1.59m



New Sports Day Triple Jump Record
D Elgar-Williams 11.75m

Event	1ST PLACE			2nd	3rd
	Name		Height		
7 High Jump	J Stiles	E	1.36	E	R
8 High Jump	E Roche	D	1.59	R	V
9 High Jump	C Nutley-Carey	E	1.48	R	D

Event	1ST PLACE			2nd	3rd
	Name		Dist		
8 Triple Jump	F Milikic	V	8.85	E	D
9 Triple Jump	D Elgar-Williams	R	11.75	V	R

FIELD EVENTS - THROWS

1ST PLACE				2nd	3rd
Event	Name		Dist		
7 Discus	W Hipwell	D	18.10	V	R
8 Discus	W Smith	V	20.5	D	V
9 Discus	G Peoples	D	23.85	V	R

1ST PLACE				2nd	3rd
Event	Name		Dist		
7 Javelin	O Freear	V	20.7	R	E
8 Javelin	A Simpson	V	23.68	D	R
9 Javelin	A Orchard	R	27.05	V	V



1ST PLACE				2nd	3rd
Event	Name		Dist		
7 Shot	A Towse	V	7.98	D	V
8 Shot	A Simpson	V	10.79	V	E
9 Shot	Sam Limbu	V	11.68	V	D



TRACK EVENTS - SPRINTS

1ST PLACE				2nd	3rd
Event	Name		Time		
7 100m	B Sayer	V	14.0	V	E
8 100m	S Arana-Morton	E	11.98	D	V
9 100m	E McCabe Miller	V	11.79	E	E

1ST PLACE				2nd	3rd
Event	Name		Time		
7 200m	A Allon	E	30.53	V	E
8 200m	R Manning	V	27.79	R	D
9 200m	D Elgar-Williams	R	26.62	R	D

New Sports Day Records:
100m S Arana-Morton 11.98s
300m S Arana-Morton 44.73
300m R Tapsell 43.67



1ST PLACE				2nd	3rd
Event	Name		Time		
8 300m	S Arana-Morton	E	44.73	R	E
9 300m	R Tapsell	R	43.67	V	E



TRACK EVENTS – DISTANCE



1ST PLACE				2nd	3rd
Event	Name		Time		
7 800m	O Freear	V	2:43	E	V
8 800m	W Smith	V	2:34	R	R
9 800m	C Weller	V	2:28	V	D

1ST PLACE				2nd	3rd
Event	Name		Time		
7 1500m	R Webb	E	5:54	V	D
8 1500m	J Gillett & A Simpson	D V	4:54		D
9 1500m	J Nice	R	5:37	V	V



1ST PLACE				2nd	3rd
Event	Name		Time		
8 5000m	J Gillett	D	19:41	V	R
9 5000m	M Dreksler	D	22:03	V	E

New 1500m School Record!
A Simpson & J Gillett 4:54
New 5000m J Gillett 19:41



TRACK EVENTS = HEPTATHLON

1ST PLACE				2nd	3rd
Event	Name		Points		
Year 7	A Tighy	E	16	E	R
Year 8	S Arana-Morton	E	14	D	R
Year 9	E McCabe-Miller	V	22	V	R



TRACK EVENTS – 4X100 RELAY

	1ST PLACE		2nd	3rd
Event	House	Time		
7 relay	E	1:01.6	V	V
8 relay	R	56.11	V	D
9 relay	R	53.7	V	R



OVERALL RESULTS



VICTORY HOUSE YEAR 7-9 ATHLETICS TEAM



SPORTS DAY WINNERS 2026

Sportsman/Team of the Term

Sports performer of the Term- Eddie R (Yr8) for breaking the School High Jump record, and winning 2 silver medals at the district championships. Well done Eddie!

Sports team of the Term- Victory House Athletics Team for winning sports day. Well done!

Follow us on X

To keep updates on all things sport, follow us on Twitter/X. Find details on fixtures, results, trips & everything else @HGSSport



HGS Sports Kit

A reminder that below is PE & Sport kit for your lessons at the Harvey. All is available from Ambition Sport. If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent/carer to explain the situation along with an alternative is expected.



Rugby shirt



Football shirt



Polo shirt



Shorts



Black football socks



White socks

Sanctions for kit faults:

- No kit- lunchtime detention
- 2 kit fault- Lunchtime detention
- Persistent kit faults- after-school detention

The Harveian, Term 6

Thank you to all pupils, parents/carers and staff who contributed to this edition of 'The Harveian' - contributions are always very welcome. I've had so much fun editing this edition of the Harveian, and would like to thank Miss Tappenden and all staff behind the scenes who take time and effort out of their days to write, format and create this newsletter for parents and pupils every term. Good luck to those getting their A-level and GCSE Results this year, and I hope everyone has an amazing summer!

- Marley R